

Professional Development Monday, August 21, 2017

8:00 – 9:30 – MCHS Auditorium

- Welcome Back
- Employee Service Recognition
- Speaker Jonathan Mooney

Jonathan Mooney is a dyslexic writer and activist who learned to read as a twelve-year-old. He since earned an honors degree in English Literature at Brown University and has written and published two books. The first, *Learning Outside the Lines* (now in its 14th printing) hit bookshelves when he was 23. Coupled with his most recent book, *The Short Bus*, Jonathan has established himself as one of the foremost leaders in LD/ADHD, disabilities, and alternative education.

9:40 – Breakout Session – in M&S Building Room 231

- Explore Canvas **ePortfolio**. By reintroducing an ePortfolio system we hope to resurrect the work we were doing with paper-based portfolios to help with department writing articulation and to better assess student growth from one grade level to another.
- Implement Phase II of our departmental writing manual. Department members submitted all of the resources they individually used for research writing. Team will assess the materials and begin standardizing student outcomes.
- Select a sub-committee to collaborate with History-Social Science department during the first semester (so that both departments use the same academic vocabulary, teach a similar writing process, and share the same assessment standards) and create an outline of the process going forward that will guide department professional development for the year.

10:20 – Solar Eclipse Viewing

10:30 - 12:00 - Breakout Session Continued

12:00 – 12:45 – Lunch hosted by Kinecta Credit Union

1:00-2:50 - Breakout Session Continued

Grade level pacing and unit planning - Review, evaluate, and modify pacing as a result of new semester schedules. Also discuss need for grade level meetings in two separate rotations (one hour each) to plan the pacing of units for next year.

2:55 – 3:00 - Evaluations and Dismissal