

MBUSD Kindergarten Common Core Mathematics Curriculum Map

1 st Semester		2 nd Semester	
1st Quarter August, September, October	2 nd Quarter November, December	3 rd Quarter January, February, March	4 th Quarter April, May, June

BRASSY

Classifying, Identifying, Describing, Shapes, and Objects

K.MD.B.3, K.G.A.1, K.G.B.5 (2D)

K.G.B.4, K.G.B.5 (3D), K.G.B.6

Common Core Mathematics Instruction

<u>2D Shapes in Our World</u>	<u>Counting, Understanding, Representating & Writing Numbers</u>	<u>Comparing, Adding, Subtracting Numbers</u>	<u>3D Shapes in Our World</u>	<u>Developing Foundations of Place Value & Fluency to 5</u>	<u>Integrating Our Worlds Science and Math</u>
K.G.A.2 (2D)	K.CC.A.3	K.CC.C. 6 K.MD.A.2 K.OA.A.1 K.OA.A.3	K.G.A.2 (3D) K.G.A.3 <i>Coin Identification</i>	K.NBT.A.1 K.CC.C.7 K.OA.A.4 K.OA.A.5	K.MD.A.1

Number Sense Routines

K.CC.A.1 Count to 100 by ones and tens
 K.CC.A.2 Count forward beginning from a given number within the known sequence
 K.CC.B.5 Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects (subitizing)

Counting Collections

K.CC.B.4 Count with one to one correspondence, understand that the last number name said tells the number of objects counted, understand that each successive number refers to a quantity that is one larger

Problem Solving

K.OA.A.2 Solve addition and subtraction word problems and add and subtract within 10