

ASSESSMENT CODE DEFINITIONS

KINDERGARTEN - STANDARDS ASSESSMENT SCALE

- 4 Exceeding Expectations** – Student's academic performance significantly and consistently demonstrates knowledge, application, and/or extension of standards taught to date.
- 3 Meeting Expectations** – Student's academic performance meets grade level standards taught to date.
- 2 Below Expectations** – Student's academic performance indicates growth towards meeting grade level standards taught to date. Academic performance shows room for growth/improvement.
- 1 Insufficient Progress (may be at risk of retention)** – Student's academic performance is below grade level standards and shows little growth toward meeting the standards taught to date. Progress indicates student may not meet grade level standards by the end of the year.

EFFORT SCALE:

- C Consistently shows effort**
- U Usually shows effort**
- S Sometimes shows effort**
- R Rarely shows effort**

Effort grades represent student's motivation to learn, as demonstrated by his/her attitude toward the content, participation in class, completion of classwork (when used as practice and not assessment using standards-based criteria), and other factors determined by the teacher.

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GRADES 1-2 - STANDARDS ASSESSMENT SCALE

- 4 Exceeding Expectations** – Student’s academic performance significantly and consistently demonstrates knowledge, application, and/or extension of standards taught to date.
- 3 Meeting Expectations** – Student’s academic performance meets grade level standards taught to date.
- 2 Below Expectations** – Student’s academic progress indicates partial mastery of grade level standards taught to date. Academic performance shows room for growth/improvement.
- 1 Insufficient Progress (may be at risk of retention)** – Student’s academic performance is below grade level standards and shows little growth toward meeting the standards taught to date. Progress indicates student may not achieve total mastery by the end of the year.

EFFORT SCALE:

- C Consistently shows effort**
- U Usually shows effort**
- S Sometimes shows effort**
- R Rarely shows effort**

Effort grades represent student's motivation to learn, as demonstrated by his/her attitude toward the content, participation in class, completion of classwork (when used as practice and not assessment using standards-based criteria), and other factors determined by the teacher.

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GRADE 3 - STANDARDS ASSESSMENT SCALE

- 4 Exceeding Expectations** – Student’s academic performance significantly and consistently demonstrates knowledge, application, and extension of standards taught to date.
- 3 Meeting Expectations** – Student’s academic performance meets grade level standards taught to date.
- 2 Below Expectations** – Student’s academic progress indicates partial mastery of grade level standards taught to date. Academic performance shows room for growth/improvement.
- 1 Insufficient Progress (may be at risk of retention)** – Student’s academic performance is below grade level standards and shows little growth toward meeting the standards taught to date. Progress indicates student may not achieve total mastery by the end of the year.

EFFORT SCALE:

- C Consistently shows effort**
- U Usually shows effort**
- S Sometimes shows effort**
- R Rarely shows effort**

Effort grades represent student's motivation to learn, as demonstrated by his/her attitude toward the content, participation in class, completion of classwork (when used as practice and not assessment using standards-based criteria), and other factors determined by the teacher.

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GRADES 4-5 - STANDARDS ASSESSMENT SCALE

- A Exceeding Expectations** – Student’s academic performance significantly and consistently demonstrates knowledge, application, and extension of standards taught during this trimester.
- B Above Basic Expectations** – Student’s academic performance consistently demonstrates knowledge and application of standards taught during this trimester.
- C Meeting Expectations** – Student’s academic performance meets grade level standards taught during this trimester.
- D Below Expectations** – Student’s academic progress indicates partial mastery of grade level standards taught during this trimester. Progress indicates student may not achieve total mastery by the end of the year.
- F Insufficient Progress (may be at risk of retention)** – Student’s academic performance is significantly below grade level and shows little growth toward meeting the standards taught during this trimester. Academic performance needs improvement and the student may be at risk of retention.

EFFORT GRADES

- 5 Consistently shows effort**
- 4 Usually shows effort**
- 3 Sometimes shows effort**
- 2 Rarely shows effort**
- 1 Never shows effort**

Effort grades represent student's motivation to learn, as demonstrated by his/her attitude toward the content, participation in class, completion of classwork (when used as practice and not assessment using standards-based criteria), and other factors determined by the teacher.