

**Frequently Asked Questions
Manhattan Beach Middle School iPad 1:1 Program**

Which iPad is recommended for the 1:1 program?

Parents have the option to purchase an iPad. It can be 16 GB, 32 GB, or 64 GB. An iPad 2 is recommended by the district, but a New iPad (3) can also be purchased. The district is asking that the iPads NOT include a 3G data plan. Students will be able to access Wi-Fi at MBMS.

Who actually pays for each child to have an iPad?

MBUSD cannot provide an iPad for every student without parent support. In order to move forward with a 1:1 program, the district will need a minimum of 70% of parents to assist with purchasing an iPad for their student. Three options are available:

1. Parent provided iPad: Parents will send a previously owned iPad or a newly purchased iPad to school with their student.
2. Lease-to-Own iPad: Parents will remit monthly, quarterly, or biyearly payments to pay for the iPad, which will belong to the student/parent at the completion of the payments.
3. District-provided iPad for checkout (like textbooks).

If parents opt to purchase an iPad, they may do so at a slight discount through MBUSD.

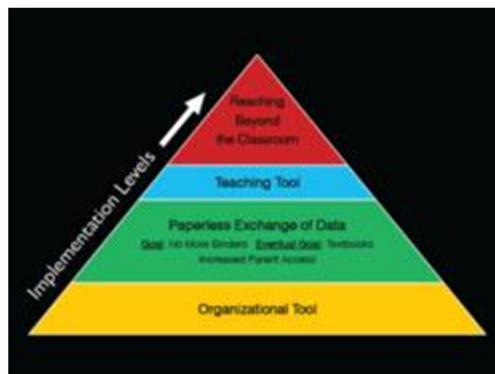
Without a minimum of 70% selecting options one or two above, the district cannot move forward with a 1:1 implementation at MBMS.

Which classes will use the iPads and to what extent?

The goal is that the iPads be used in four major ways:

1. **Organization Tool:** Students will be able to organize their classes, calendars, grades, and classwork/homework on the iPads.
2. **Paperless Exchange of Data:** Students will be able to access their classwork and homework, work with documents, and submit them all using the iPad. Teachers and students will be able to communicate using the iPad and students will be able to receive feedback on their assignments as well. The ultimate goal is to eliminate heavy binders and create electronic portfolios on the iPad, which can be saved and accessed after the year is over.
3. **Teaching Tool:** Teachers will begin to use the device as a tool to enhance their teaching and student learning. The goal is to assist teachers in utilizing the iPads in a way that allows students to access the content in an engaging and meaningful way.
4. **Reaching Beyond the Classroom:** The ultimate goal is for the iPad to allow students to obtain information available outside the four walls of the classroom. Accessing information that enriches the content being taught in the classroom, publishing material that can be shared with others, and collaborating with other students across the country and world on projects are just a few ways that students can extend their learning beyond the classroom.

The pyramid graphic illustrates the four levels of implementation.



How will MBUSD secure the iPads so students are not able to access inappropriate material on the Internet?

The district strongly recommends that parents do not purchase a 3G data plan for the student iPads. In order for the district to provide a secure online environment, students need to access online material through the MBUSD server, which contains secure filters that filter inappropriate material. Students will also be asked to provide the serial number of their iPad at the beginning of the year. This will guarantee that only MBUSD staff and student iPads are accessing the MBUSD servers.

How will MBUSD prepare teachers for this 1:1 iPad implementation?

One recommendation that came from the iPad Pilot was the need for an increase in professional development for teachers. The district provided professional development days, as well as collaboration days for teachers this year. If a 1:1 implementation occurs, the amount of professional development would increase and be targeted to specific needs of teachers. A Teacher on Special Assignment would be hired specifically for MBMS to support teachers with implementing iPads into their classrooms and teaching.

What happens if the iPad is lost, stolen, or damaged?

The district will offer an optional insurance program through Safeware. The insurance would cost approximately \$50 per year and would cover the following with a pre-determined deductible based on the number of plans purchased:

- Accidental damage
- Theft, robbery, or burglary
- Drops
- Falls
- Collisions
- Cracked screens
- Liquid spills/Submersion
- Power surge
- Vandalism
- Flood
- Fire

Can my student bring an iPad we already own?

Yes. If your family already owns an iPad, your student may use it as his/her device. Please note that the iPad will then need to be dedicated to your student at all times because he/she will have his/her schoolwork, homework, schedules, etc. on the device and should bring it to and from school at every day.

Will the iPads replace all conventional textbooks?

The goal is that eventually all textbooks will be located on the iPad. Currently, textbook companies are not yet there, although that is where they are headed. As textbooks become available, the district hopes to move in that direction. The electronic textbooks that will be available will be interactive, up-to-date, and engaging for students. They will include embedded video demonstrations, available reference sources, and note-taking capabilities within the text. Students are sure to enjoy them!

Which Apps will be used?

The district will have a set list of Apps that will be provided to the students. They will be installed remotely on all student iPads at the beginning of the year. Some of the productivity Apps include Pages, Keynote, Numbers, iMovie and ShowMe. An official list will be created if the 1:1 implementation moves forward.

Will there be support for parents? What technology will we need to provide at home?

Yes. Parent support will be provided through iParent workshops and eNews updates. The district will provide valuable information to help parents manage the device at home and keep them informed of what is occurring at school.

Will the use of iPads be monitored to ensure their proper use?

Teachers are the best monitors in their classrooms. Just as teachers monitor as part of their daily routine, this will continue to occur with the implementation of iPads. With a click of the home button on the iPad, a teacher can quickly see if students are accessing Apps that do not relate to a lesson or class. The district will also be able to monitor which Apps can be accessed by iPads that are located on the MBMS campus.