

Go Math! ~ This is a draft (Formatting and Tests to be finalized over the summer)

Year-At-A-Glance

3rd Grade

Chau Ly

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August/Sept Ch.1 Ch.2 Beginning of Year Assessment	Sept-Oct Ch.2 Ch.3	Oct-Nov Ch. 3 Ch.4	Nov-Dec Ch. 4 Ch. 5 DEC-report card assessment (?)	Jan-Feb Ch.6 Ch.7 Mid Year Assessment	Feb-Mar Ch. 7 Ch.8	March Ch. 9 Ch. 10	April Ch. 10 Ch. 11	May-June Ch. 12 End of Year Assessment
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August/Sept (Ch.1, Ch.2)

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
						"Beginning of Year Test" in assessment guide pages AG7-16	-Try to complete BOTYT in the first two weeks of school.

<p>From exercise -NBT 1 -NBT 2 -NBT 3</p>	<p>Ch. 1 -OA.9 (1.1) -NBT.1 (1.2) -NBT.1 (1.3) -NBT.2 (1.4) -NBT.2 (1.5) -NBT.2 (1.6) -NBT.2 (1.7) -NBT.1 (1.8) -NBT.2 (1.9) -NBT.2 (1.10) -OA.8 (1.12)</p>	<p>Addition & Subtraction</p>	<p>Approx. 4 weeks (12 lessons) -Aug-Sept</p>	<p>-refer to the “problem solving application ” for possible CGI problems</p> <p>-refer to “problem of the day”</p>	<p>-Georgia -Unit 1 <u>EngageNY</u> -module 2 (rounding), topic C -module 2, Topics D and E -module 6, Topics A and B</p> <p>www.learnzillion.com www.teachingchannel.org</p>	<p>--Assessmen ts to reflect Ch. 1</p>	<p>-MARS Task-A Question of Numbers</p> <p>-MARS Task-Parking Cars</p> <p>-MARS Task-The Answer is 36</p> <p>-MARS Task-The Flower Garden</p> <p>-MARS Task-The Number Cards</p> <p>-<u>Number Talks</u> by Sherry Parrish</p> <p>“Over, Under, Number</p>
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							Puzzles, Number Line”
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August/Sept

Ch.1

Ch.2

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
From exercise -MD.3	Ch. 2 -MD.3 (2.1) -MD.3 (2.2) -MD.3 (2.3) -MD.3 (2.4) -MD.3 (2.5) -MD.3 (2.6) -MD.4 (2.7)	Represent & Interpret Data	Approx 3 weeks (7 lessons)			-Assessments to reflect Ch. 2	-throughout the year, these lessons could be pulled for sub days

Oct-Nov

Ch. 3

Ch.4

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
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<p>From exercise</p> <p>-OA.1</p> <p>-OA.5</p> <p>-OA.6</p> <p>-OA.2</p> <p>-OA.4</p> <p>-OA.3</p> <p>-OA.8</p> <p>-OA.7</p>	<p>Ch. 3</p> <p>-OA.1 (3.1)</p> <p>-OA.1 (3.2)</p> <p>-OA.3 (3.3)</p> <p>-OA.8 (3.4)</p> <p>-OA.3 (3.5)</p> <p>-OA.5 (3.6)</p>	<p>Understand Multiplication</p>	<p>Approx 3 weeks, 7 lessons</p>	<p>-Georgia - (unit 2)</p> <p>-EngageNY</p> <p>-module 1 topic B)</p> <p>-module 1 topic D Lesson 13)</p> <p>-module 1 topic E)</p> <p>-module 3</p> <p>Multiplication:</p> <p>www.learnzillion.com</p> <p>www.teachingchannel.org</p>	<p>-Assessments to reflect Ch. 3</p>	<p>Multi:</p> <p>-MARS Task-House Numbers</p> <p>-MARS Task-Pens and Pencils</p> <p>-Mars Task-The Math Test</p> <p>-Sparkle, Over, Under</p> <p>-<u>Number Talks</u> by Sherry Parrish</p>
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Oct-Nov
Ch. 3
Ch.4

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
<p>From exercise</p> <p>-NF.1</p> <p>-NF.2</p> <p>-NF.3</p> <p>-MD.4</p>	<p>Ch. 4</p> <p>-OA.3 (4.1)</p> <p>-OA.3 (4.2)</p> <p>-OA.3 (4.3)</p> <p>-OA.5 (4.4)</p> <p>-OA.7 (4.5)</p> <p>-OA.5 (4.6)</p> <p>-OA.9 (4.7)</p> <p>-OA.7 (4.8)</p> <p>-OA.7 (4.9)</p> <p>-OA.9 (4.10)</p>	<p>Multiplication & Facts Strategies</p>	<p>Approx. 4 weeks, 10 lessons</p>		<p>-Georgia - (unit 2)</p> <p>-EngageNY</p> <p>-module 1 topic B)</p> <p>-module 1 topic D Lesson 13)</p> <p>-module 1 topic E)</p> <p>-module 3</p> <p>Multiplication:</p> <p>www.learnzillion.com</p> <p>www.teachingchannel.org</p>	<p>--Assessments to reflect Ch. 4</p>	<p>Multi:</p> <p>-MARS Task-House Numbers</p> <p>-MARS Task-Pens and Pencils</p> <p>-Mars Task-The Math Test</p> <p>-Sparkle, Over, Under</p> <p>-<u>Number Talks</u> by Sherry Parrish</p> <p>-MARS task-The Pet Shop</p>

							-MARS task-House s in a Row - <u>Number Talks</u> by Sherry Parrish
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From exercise -OA.1 -OA.5 -OA.6 -OA.2 -OA.4 -OA.3 -OA.8 -OA.7	Ch. 4 (if necessary) Ch. 4 -OA.3 (4.1) -OA.3 (4.2) -OA.3 (4.3) -OA.5 (4.4) -OA.7 (4.5) -OA.5 (4.6) -OA.9 (4.7) -OA.7 (4.8) -OA.7 (4.9) -OA.9 (4.10)	Multiplication Facts & Strategies	Approx. 4 weeks (excluding 4, 16 lessons)				
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	Ch. 6 -OA.3 (6.1) -OA.2 (6.2) -OA.2 (6.3) -OA.2 (6.4) -OA.3 (6.5) -OA.3 (6.6) -OA.6 (6.7) -OA.7 (6.8) -OA.8 (6.9)	Understand Division	Approx 3 weeks, 9 lessons		- <u>Georgia</u> - (unit 2) - <u>EngageNY</u> -module 1 topic B) -module 1 topic D Lesson 13) -module 1 topic E) -module 3 Multiplication: www.learnzillion.com www.teachingchannel.org	--Assessment s to reflect Ch. 6	Division: -“Over Under” -MARS task-The Pet Shop -MARS task-Houses in a Row - <u>Number Talks</u> by Sherry Parrish
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Feb-Mar

Ch. 7

Ch.8

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
						-Refer to “Mid Year of year test” Assessment Guide pgs. AG17-AG26	-modify by selecting only problems that reflect concepts

							taught up to date
From exercise -NF.1 -NF.2 -NF.3	Ch. 7 -OA.3 (7.1) -OA.7 (7.2) -OA.3 (7.3) -OA.7 (7.4) -OA.7 (7.5) -OA.7 (7.6) -OA.7 (7.7) -OA.3 and OA.4 (7.8) -OA.7 (7.9) -OA.8 (7.10) -OA.8 (7.11)	Division Facts & Strategies	Approx 3 weeks, 11 lessons			-Assessments to reflect Ch. 7 and administer Critical Area 1 Performance task in Assessment Guide. AG144-147	

Feb-Mar
Ch. 7
Ch.8

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
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<p>From exercise -NF.1 -NF.2 -NF.3</p> <p>From exercise -NF.1 -NF.2 -NF.3</p>	<p>Ch. 8 -NF.1 (8.1) -NF.1 (8.2) -NF.1 (8.3) -NF.1 (8.4) -NF.2a & b (8.5) -NF.3c(8.6) -NF.1 (8.7) -NF.1 (8.8) -NF.1 (8.9)</p>	<p>Understanding Fractions</p>	<p>Approx 3 weeks, 9 lessons</p>		<p>-Georgia -unit 5</p> <p>-EngageNY -Module 5</p> <p>www.learnzillion.com www.teachngchannel.org</p>	<p>-Assessments to reflect Chapters 8 and 9 and administer Critical Area 2 performance task AG161-164</p>	<p><u>-Number Line</u></p> <p>-Math teaching resources.com games: fractions with color tiles, congruent eighths, & geoboard fourths</p> <p><u>-Number Talks</u> by Sherry Parrish</p>
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March
Ch. 9
Ch. 10

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
<p>From exercise -NF.1</p>	<p>Ch. 9 -NF.3d (9.1)</p>	<p>Compare Fractions</p>	<p>Approx 3 weeks, 7 lessons</p>		<p>-Georgia -unit 5</p>	<p>-Assessments to reflect 8 and 9</p>	<p><u>-Number Line</u></p>

-NF.2 -NF.3	-NF.3d (9.2) -NF.3d (9.3) -NF.3d (9.4) -NF.3d (9.5) -NF.3a (9.6) -NF.3b (9.7)				-EngageNY -Module 5 www.learnzillion.com www.teachngchannel.org		-Math teaching resources.com games: fractions with color tiles, congruent eighths, & geoboard fourths -Number Talks by Sherry Parrish
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April
Ch. 10
Ch. 11

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
From exercise -MD.1 -MD.2	Ch. 10 -MD.1 (10.1) -MD.1 (10.2) -MD.1 (10.3)	Time, Length, Liquid, and Mass	Approx. 3 weeks, 9 lessons		-Georgia: -Unit 5 -Unit 6 -EngageNY: -Module 2	-Assessments to reflect 10	-Number Lines” -MARS task: Time To Get Clean

	-MD.1 (10.4) -MD.1 (10.5) -MD.4 (10.6) -MD.2 (10.7) -MD.2 (10.8) -MD.2 (10.9)				www.learnzillion.com www.teachingchannel.org		- <u>Number Talks</u> by Sherry Parrish -North Carolina formative activities: 1-Norman's Number Line 2-Weighing Fruit 3-Edna's Busy Day
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April
Ch. 10
Ch. 11

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
From exercise -MD.5 -MD.6 -MD.7	Ch. 11 - MD.8(11.1)	Perimeter & Area	Approx. 4 weeks (10 lessons)		- <u>Georgia</u> : -Unit 3 -Unit 4 - <u>EngageNY</u> :	-Assessments to reflect 11 and administer Critical Area	- <u>Number Talks</u> by Sherry Parrish

<p>-MD.8 -G.2 -G.1 -MD.3 -MD.1 -MD.2</p> <p>From exercise</p> <p>-MD.5 -MD.6 -MD.7 -MD.8 -G.2 -G.1</p>	<p>- MD.8(11.2) - MD.8(11.3) - MD.5 & MD.5a (11.4) -MD.5b & MD.6 (11.5) -MD.7 and MD.7a (11.6) -MD.7b (11.7) -MD.7c & MD.7d (11.8) -MD.8 (11.9) -MD.8 (11.10)</p>	<p>Two-Dimens ional Shapes</p>			<p>-Module 4 -Module 7, Topic C -Module 7, Topic D -Module 7, Topic E</p> <p>schools.nyc.gov www.learnzillion.com www.teachingchannel.org</p>	<p>3 Performance Task AG178-181</p>	<p>-MARS Task: Making a Doll House -MARS Task: Garden Design</p> <p>-MARS Task: Which Shape</p>
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May-June
Ch. 12
MAY-report card assessment

Standards	Lesson	Title	Time Frame	CGI practice	Additional Resources	Assessment (pre & post)	Additional Info
<p>From exercise</p> <p>-MD.5</p> <p>-MD.6</p> <p>-MD.7</p> <p>-MD.8</p> <p>-G.2</p> <p>-G.1</p>	<p>Ch. 12</p> <p>-G.1 (12.1)</p> <p>-G.1 (12.2)</p> <p>-G.1 (12.3)</p> <p>-G.1 (12.4)</p> <p>-G.1 (12.5)</p> <p>-G.1 (12.6)</p> <p>-G.1 (12.7)</p> <p>-G.1 (12.8)</p> <p>-G.2 (12.9)</p>	Two-Dimensional Shapes	Approx 2 weeks, 9 lessons		<p>-Georgia:</p> <p>-Unit 3</p> <p>-Unit 4</p> <p>-EngageNY:</p> <p>-Module 4</p> <p>-Module 7, Topic C</p> <p>-Module 7, Topic D</p> <p>-Module 7, Topic E</p> <p>schools.nyc.gov</p> <p>www.learnzillion.com</p> <p>www.teachingchannel.org</p>	<p>-Assessments to reflect 12 and Critical Area 4 performance task.</p> <p>AG190-193</p> <p>Administer End of Year test for Report cards.</p> <p>AG27-AG36</p>	<p>-Number Talks by Sherry Parrish</p> <p>-MARS Task: Making a Doll House</p> <p>-MARS Task: Garden Design</p> <p>-MARS Task: Which Shape</p>

*1 week off for SBAC for testing

*Two weeks off for Ch. 12 and time for 4th grade