



Manhattan Beach
Unified School District

2020-2021 PARENT GUIDE ANNUAL NOTIFICATION OF RIGHTS AND RESPONSIBILITIES

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VISION STATEMENT

The Vision of the Manhattan Beach Unified School District is to prepare our students to become good citizens, parents, workers and leaders in the complex, rapidly changing world they will inherit. They will develop strong self-discipline, interpersonal skills, personal values, social and civic responsibilities, and respect for nature and for others. They will be able to move beyond us, each prepared to earn a living, cultivate a dream and make a difference.

MISSION STATEMENT

The Mission of the Manhattan Beach Unified School District is to prepare all of our students to meet the challenges of a rapidly changing, highly complex, technology-rich global society. We will continually strive for excellence in all aspects of the educational process. We will teach our students to understand and appreciate human and cultural diversity. We will harness the resources of the entire community, including students, parents, teachers, staff, administrators, college and business leaders, and others. We will empower students to be lifelong learners, to demonstrate high achievement and to develop the skills and characteristics needed to enjoy happy and successful lives.

Dear Parent/Guardian:

California Education Code Sections (§§) 48980 *et seq.* mandate that school districts notify parents and guardians of their rights and responsibilities at the beginning of the academic year. Education Code Section 48982 **REQUIRES THAT PARENTS OR GUARDIANS SIGN AN ACKNOWLEDGMENT AND RETURN IT TO SCHOOL.** The signature, whether electronic or manual, is an acknowledgement by parents or guardians that they have been informed of their rights but does not indicate that consent to participate in any particular program has either been given or withheld.

Some laws and regulations require additional notification to the parents or guardians during the school term or at least 15 days prior to a specific activity. A separate letter will be sent to parents or guardians prior to any of these specified activities or classes, and the student will be excused whenever the parent/guardian files with the principal of the school a statement, in writing, requesting that his/her child not participate. Other laws and regulations grant certain rights that are explained in this document. For purposes of this document, 'parent' includes parent or legal guardian.

Michael Matthews, Ed.D., Superintendent

KEY AND LINKS TO CODE SECTIONS

| <u>Abbreviation</u> | <u>Title</u> | <u>Internet Link</u> |
|----------------------------|---|---|
| BP | MBUSD Board Policy | http://www.gamutonline.net/district/manhattanbeach/ |
| 5 CCR | Title 5, California Code of Regulations | http://www.calregs.com |
| CEC | California Education Code | http://leginfo.legislature.ca.gov |
| HSC | California Health and Safety Code | http://leginfo.legislature.ca.gov |
| CFR | Code of Federal Regulations | https://www.gpo.gov/fdsys |
| IDEA | Individuals with Disabilities Education Act | https://sites.ed.gov/idea/statuteregulations/ |
| ESSA | Every Student Succeeds Act | https://www.ed.gov/essa |
| PC | California Penal Code | http://leginfo.legislature.ca.gov |
| USC | United States Code | https://www.gpo.gov/fdsys |
| VC | California Vehicle Code | http://leginfo.legislature.ca.gov |
| WIC | California Welfare and Institutions Code | http://leginfo.legislature.ca.gov |

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ATTENDANCE

AVOIDING ABSENCES, WRITTEN EXCUSES

MBUSD urges parents to make sure their children attend school regularly and to schedule medical and other appointments after school or during school holidays. The district also asks that travel or other absences be avoided during the time school is in session. The higher the district's daily attendance rate, the more a student will learn and the greater the amount of funding that the district will receive from the state for classroom instruction and academic programs. The school calendar is designed to minimize problems for families which plan vacations around traditional holiday periods, and thereby minimize student absences. Following an absence, a student is required to bring a written excuse from home when returning to school. Illnesses and doctor/dental appointments are considered excused absences. Children should not be sent to school when they are not feeling well. Absences without a written excuse are recorded as unexcused and therefore truant. See "**TRUANCY**" below.

CLOSED CAMPUS LUNCH (CEC § 44808.5)

At this time, Manhattan Beach Unified School District campuses are not open during lunch periods. Notwithstanding any other provision of this code, no school district, city or county board of education, county superintendent of schools, or any officer or employee of such district or board shall be responsible or in any way liable for the conduct or safety of any pupil of the public schools at any time when such pupil is not on school property, unless such district, board, or person has undertaken to provide transportation for such pupil to and from the school premises, has undertaken a school-sponsored activity off the premises of such school, has otherwise specifically assumed such responsibility or liability or has failed to exercise reasonable care under the circumstances. In the event that such policies change in the future, a notice shall be sent to the parents and guardians as required by section 48980.

CONFIDENTIAL MEDICAL SERVICES (CEC § 46010.1)

School authorities may excuse any pupil in grades 7 – 12 from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian.

EXCUSED ABSENCES (BP/AR 5113; CEC § 46014, CEC § 48205)

Pupils, with the written consent of their parents or guardians, may be excused from school in order to participate in religious exercises or to receive moral or religious instruction.

No pupil shall have his or her grade reduced or lose academic credit for any excused absence or absences, if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time.

- (a) Notwithstanding CEC § 48200 (See "**COMPULSORY EDUCATION**" under "ENROLLMENT" on page 11.), a pupil will be excused from school when the absence is:
- (1) Due to his or her illness.
 - (2) Due to quarantine under the direction of a county or city health officer.
 - (3) For the purpose of having medical, dental, optometric, or chiropractic services rendered.
 - (4) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
 - (5) For the purpose of jury duty in the manner provided for by law.
 - (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child for which the school shall not require a note from a doctor.
 - (7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, or attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
 - (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
 - (9) For the purpose of spending time with his/her immediate family member who is an active duty member of the uniformed services, as defined in CEC § 49701, and has been called to duty for deployment to a combat zone or a combat support position or is on leave from or has immediately returned from such deployment. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
 - (10) For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.
 - (11) Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.
- (b) A pupil absent from school under this section will be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, will be given full credit. The teacher of the class from which a pupil is absent will determine which tests and assignments will be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
- (c) For purposes of this section, attendance at religious retreats will not exceed four hours per semester.
- (d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and will not generate state apportionment payments.
- (e) "Immediate family," as used in this section, means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.

EXCUSED ABSENCES FOR PREGNANT AND PARENTING PUPILS (CEC § 221.51, 222.5, 46015, 48205, and 48980)

The governing board of the Manhattan Beach Unified School District will treat both the pregnant teen mother and the teen father with the same accommodations, regardless of sex. Parental leave for eight weeks for preparation of birth of infant, post-partum for mental and physical health needs

ATTENDANCE, continued

of the teen parents and to bond with infants, or any additional medically approved time to protect the infant or parents is allowed. Any additional time due if deemed medically necessary, as prescribed by physician or nurse practitioner. The pregnant and parenting teens are not required to take all or part of the leave to which they are entitled. Leave will be approved by the district supervisor of attendance, as excused absence, with a unique code similar to independent study. However, no work is required during the leave. Upon return, the parenting teens are entitled to return to the school courses that were in enrolled before taking leave. Make up plans and re-enrollment will be worked out with the school counselor or administrator to achieve an opportunity to fully participate in all activities, as before leave. If needed, parenting teen may enroll for a fifth year of instruction if on course for graduation requirements. If parenting teens were enrolled in an alternative school setting, a return to that environment is to be available as needed to achieve graduation. A pupil shall not incur any academic penalties due to using these available accommodations. An illness for sick child does not require a doctor note for the custodial parenting teens; the mother or father will be excused by the attendance supervisor.

GRADE REDUCTION/LOSS OF ACADEMIC CREDIT (CEC § 48205 (b), CEC § 48980 (j))

No pupil may have his or her grade reduced or lose academic credit for any absence or absences excused pursuant to Section 48205 when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time.

TARDINESS

Children should be encouraged to be prompt as part of developing good habits. They are expected to be at school on time. If a child is late, the child should bring an excuse from home to the school office. A student will be classified as truant if they are tardy or absent for more than a 30 minute period during the school day without a valid excuse on three occasions in one school year.

TRUANCY (CEC § 48260, CEC § 48260.5, CEC § 48262, CEC § 48263.6)

A student is considered truant after three absences or three tardies of more than 30 minutes each time and the absences or tardies are unexcused. After a student has been reported as a truant three or more times in a school year, the student is considered a habitual truant. A student who is absent from school without a valid excuse for 10% or more of the schooldays in one school year, from the date of enrollment to the current date, is considered chronic truant. Unexcused absences are all absences that do not fall within EC 48205. The text of EC 48205 is provided under "**EXCUSED ABSENCE**" in the same "ATTENDANCE" section above.

ARREST OF TRUANTS/SCHOOL ATTENDANCE REVIEW BOARD (CEC § 48263, CEC § 48264)

The school attendance supervisor, administrator or designee, a peace officer, or probation officer may arrest or assume temporary custody during school hours, of any minor who is found away from his/her home and who is absent from school without valid excuse within the county, city or school district. A truant student may be referred to the School Attendance Review Board (SARB).

CALENDAR

SCHOOL CALENDAR/MINIMUM DAYS AND PUPIL-FREE STAFF DEVELOPMENT DAYS (EC 48980 (c))

The Manhattan Beach Unified School District calendar for the 2020-2021 school year is provided as an attachment to this document. In addition, the calendar can be accessed on the district's website at <http://www.mbusd.org>. All minimum days and pupil-free staff development days are noted on the calendar. Manhattan Beach Unified School District elementary schools observe early release Wednesdays to promote collaboration among staff. At the middle school and high school, occasional late start Wednesdays are observed to allow departmental collaboration and staff meeting time. Each school will distribute a calendar noting specific dates and times at the beginning of the school year. If minimum or pupil-free staff development days are scheduled after the start of the school year, the school should notify parents and guardians of affected pupils as early as possible, but not later than one month prior to the scheduled day.

CHILD ABUSE AND NEGLECT

COMPLAINTS REGARDING CHILD ABUSE (PC 11164 *et seq.*)

The Manhattan Beach Unified School District is committed to protecting all students in its care. All employees of the District are considered mandated reporters, required by law to report cases of child abuse and neglect whenever there is reasonable suspicion abuse or neglect has occurred. District employees may not investigate to confirm a suspicion.

All complaints must be filed through a formal report, over the telephone, in person, or in writing, with an appropriate local law enforcement agency (i.e., Police or Sheriff's Department, County Probation Department, or County Welfare Department/County Child Protective Services). Both the name of the person filing the complaint and the report itself are confidential and cannot be disclosed except to authorized agencies.

Parents and guardians of students also have a right to file a complaint against a school employee or other person that they suspect has engaged in abuse of a child at a school site. Complaints may be filed with the local law enforcement agency; you may also notify the District of an incident by contacting the Assistant Superintendent, Student Services.

Child abuse does not include an injury caused by any force that is reasonable and necessary for a person employed by or engaged in a school:

1. To stop a disturbance threatening physical injury to people or damage to property;
2. For purposes of self-defense;
3. To obtain possession of weapons or other dangerous objects within control of a student;
4. To exercise the degree of control reasonably necessary to maintain order, protect property, protect the health and safety of pupils, and maintain proper and appropriate conditions conducive to learning.

CIVILITY

CIVILITY POLICY (BP/E 1313)

Members of the Manhattan Beach Unified School District staff will treat parents and other members of the public with respect and expect the same in return. The District is committed to maintaining orderly educational and administrative processes in keeping schools and administrative offices free from disruptions and preventing unauthorized persons from entering school/district grounds. This policy promotes mutual respect, civility and orderly conduct among district employees, parents and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for our students and staff. In the interest of presenting district employees as positive role models to the children of this district, as well as the community, the Manhattan Beach Unified School District encourages positive communication and discourages volatile, hostile or aggressive actions. The district seeks public cooperation with this endeavor.

Disruptions

Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly by the Superintendent, principal or designee.

If any member of the public uses obscenities or speaks in a demanding, loud, insulting and/or demeaning manner, the administrator or employee to whom the remarks are directed will calmly and politely admonish the speaker to communicate civilly. If corrective action is not taken by the abusing party, the district employee will verbally notify the abusing party that his/her participation in the meeting, conference or telephone conversation is terminated and, if the meeting or conference is on district premises, the offending person will be directed to leave promptly.

When an individual is directed to leave under the above circumstances, the Superintendent, principal or designee shall inform the person that he/she will be guilty of a misdemeanor in accordance with Californian Education Code 44811 and Penal Codes 415.5 and 626.7 if he/she reenters any district facility within 30 days after being directed to leave, or within seven days if the person is a parent/guardian of a student attending that school. If an individual refuses to leave upon request or returns before the applicable period of time, the Superintendent, principal or designee may notify law enforcement officials.

Safety and Security

The Superintendent or designee will ensure that a safety and/or crisis intervention techniques program is provided in order to raise awareness on how to deal with these situations if and when they occur.

When violence is directed against an employee, or theft against property, employees shall promptly report the occurrence to their principal or supervisor and complete an Incident Report.

An employee whose person or property is injured or damaged by willful misconduct of a student may ask the district to pursue legal action against the student or the student's parent/guardian.

Documentation

When it is determined by staff that a member of the public is in the process of violating the provisions of this policy, an effort should be made by staff to provide a written copy of this policy, including applicable code provisions, at the time of occurrence.

Following any violation of the provisions of this policy, the employee will immediately notify his/her supervisor and provide a report of the incident on the Board approved Incident Report form (E 1313).

CIVILITY ON SCHOOL GROUNDS (CC 1708.9; CEC § 32210)

It is unlawful for any person, except a parent/guardian acting toward his/her minor child, to intentionally or to attempt to injure, intimidate, interfere by force, threat of force, physical obstruction with any person attempting to enter or exit any public or private school grounds.

DISRUPTION IN A PUBLIC SCHOOL OR PUBLIC SCHOOL MEETING (CEC § 32210)

Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor and may be punished by a fine of not more than \$500.

CUSTODY ISSUES

Custody disputes must be handled by the courts. The school has no legal jurisdiction to refuse a biological parent access to his/her child and/or school records. The only exception is when signed restraining orders or proper divorce papers, specifically stating visitation limitations, are on file in the school office. Any student release situation which leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

COMPLAINT RESOLUTION

COMPLAINTS CONCERNING DISTRICT EMPLOYEES (BP/AR 1312.1)

The Board of Trustees accepts responsibility for providing a means by which the public can hold employees accountable for their actions. The Board desires that complaints be resolved expeditiously without disrupting the educational process.

COMPLAINT RESOLUTION, continued

The Superintendent or designee shall develop regulations which permit the public to submit complaints against district employees in an appropriate way. These regulations shall protect the rights of involved parties. The Board may serve as an appeals body if the complaint is not resolved.

The Board prohibits retaliation against complainants. The Superintendent or designee at his/her discretion may keep a complainant's identity confidential, except to the extent necessary to investigate the complaint. The district will not investigate anonymous complaints unless it so desires.

The Superintendent or designee will determine whether a complaint should be considered a complaint against the district and/or an individual employee, and whether it should be resolved by the district's process for complaints concerning personnel and/or other district procedures.

To promote prompt and fair resolution of the complaint, the following procedures shall govern the resolution of complaints against district employees:

1. Every effort should be made to resolve a complaint at the earliest possible stage. Whenever possible, the complainant should communicate directly to the employee in order to resolve concerns.
2. If a complainant is unable or unwilling to resolve the complaint directly with the employee, he/she may submit an oral or written complaint to the employee's immediate supervisor or the principal.
3. All complaints related to district personnel other than administrators shall be submitted in writing to the principal or immediate supervisor. If the complainant is unable to prepare the complaint in writing, administrative staff shall help him/her to do so. Complaints related to a principal or central office administrator shall be initially filed in writing with the Superintendent or designee. Complaints related to the Superintendent shall be initially filed in writing with the Board.
4. When a written complaint is received, the employee shall be notified within five days or in accordance with collective bargaining agreements.
5. A written complaint shall include:
 - a. The full name of each employee involved.
 - b. A brief but specific summary of the complaint and the facts surrounding it.
 - c. A specific description of any prior attempt to discuss the complaint with the employee and the failure to resolve the matter.
6. Staff responsible for investigating complaints shall attempt to resolve the complaint to the satisfaction of the parties involved within 30 days.
7. Both the complainant and the employee against whom the complaint was made may appeal a decision by the principal or immediate supervisor to the Superintendent or designee, who shall attempt to resolve the complaint to the satisfaction of the person involved within 30 days. Parties should consider and accept the Superintendent or designee's decision as final. However, the complainant, the employee, or the Superintendent or designee may ask to address the Board regarding the complaint.
8. Before any Board consideration of a complaint, the Superintendent or designee shall submit to the Board a written report concerning the complaint, including but not limited to:
 - a. The full name of each employee involved
 - b. A brief but specific summary of the complaint and the facts surrounding it, sufficient to inform the Board and the parties as to the precise nature of the complaint and to allow the parties to prepare a response
 - c. A copy of the signed original complaint
 - d. A summary of the action taken by the Superintendent or designee, together with his/her specific finding that the problem has not been resolved and the reasons
9. The Board may uphold the Superintendent's decision without hearing the complaint.
10. All parties to a complaint may be asked to attend a Board meeting in order to clarify the issue and present all available evidence.
11. A closed session may be held to hear the complaint in accordance with law.
12. The decision of the Board shall be final.

Any complaint of child abuse or neglect alleged against a district employee shall be reported to the appropriate local agencies in accordance with law, Board policy and administrative regulation.

UNIFORM COMPLAINT PROCEDURES (BP/AR 1312.3; 5 CCR § 4622; CEC § 32289 and CEC § 234.1)

The Board of Trustees recognizes that the district is responsible for complying with state and federal laws and regulations governing educational programs. The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and CEC § 220, and mental or physical disability, actual or perceived gender, gender identity, gender expression, age, ethnic group identification, race, ancestry, national origin, religion, sexual orientation, or color, or association with a person or group with one or more of these actual or perceived characteristics, lactation accommodations, homeless, foster youth, juvenile court student, physical education minutes, or non-instructional courses, in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, childcare and development programs, child nutrition programs and special education programs.

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

The Board prohibits retaliation in any form for the participation in complaint procedures, including but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest an early compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee will initiate mediation. The Superintendent or designee will ensure that mediation results are consistent with state and federal laws and regulations.

Compliance Officers

The Governing Board designates the following compliance officer or other designee to receive and investigate complaints and ensure district compliance with law:

Irene Gonzalez-Castillo, Ed.D.
Assistant Superintendent, Student Services
325 South Peck Avenue, Manhattan Beach, California 90266
(310) 318-7345, Ext. 5913

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Such employees may have access to legal counsel as determined by the Superintendent or designee.

Notifications

The Superintendent or designee shall meet the notification requirements of 5 CCR 4622, including the annual dissemination of district complaint procedures and information about available appeals, civil law remedies and conditions under which a complaint may be taken directly to the California Department of Education. The Superintendent or designee shall ensure that complainants understand that they may pursue other remedies, including actions before civil courts or other public agencies.

Procedures

The Uniform Complaint Procedures apply to the filing, investigation and resolution of complaints regarding alleged: 1) failure to comply with federal or state law or regulations governing adult education, consolidated categorical aid programs, migrant education, vocational education, child care and developmental programs, child nutrition programs and special education programs; 2) unlawful discrimination against any protected group as identified under Education Code (EC) sections 200 and 220 and Government Code section 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by a local agency, which is funded directly by, or that receives or benefits from any state financial assistance; 3) failure to comply with school safety planning requirements as specified in Section 7114 of Title 20 of the United States Code; 4) unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics; 5) unlawful imposition of pupil fees for participation in educational activities in public schools; 6) failure to comply with the requirements established through the Local Control Funding Formula related to the Local Control and Accountability Plan as described in EC sections 52060 through 52076 or sections 47606.5 and 47607.3; 7) noncompliance with physical education instructional minutes at specified grade levels; 8) inappropriate assignment of a pupil to courses without educational content or previously completed and received a grade sufficient for satisfying the requirements for high school graduation and admission into post-secondary education; 9) noncompliance with education provisions for pupils in foster care, who are homeless, or who are former juvenile court school students; and 10) failure to reasonably accommodate lactating pupils.

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4632.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of alleged noncompliance by the district.

Complaints alleging unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination. (5 CCR 4630)

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other exceptional needs, district staff shall help him/her to file the complaint. (5 CCR 4600)

Step 2: Mediation

Within three days of receiving the complaint, the compliance officer may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a discrimination complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information. If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

Step 3: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within five days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting will provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.

COMPLAINT RESOLUTION, continued

The complainant and/or his/her representative and the district's representatives will also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure or refusal to cooperate in the investigation or his/her engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. (5 CCR 4631)

The district's refusal to provide the investigator with access to records and/or other information related to the allegations in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Step 4: Response

Within 60 calendar days of receiving the complaint, the compliance officer will prepare and send to the complainant a written report of the district's investigation and decision, as described in Step 5 below, unless the complainant agrees in writing to extend the time line. (5 CCR 4631)

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initially receiving the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

Step 5: Final Written Decision

The report of the district's decision shall be in writing and sent to the complainant. (5 CCR 4631)

The report of the district's decision will be written in English and in the language of the complainant whenever feasible or required by law. If it is not feasible to write this report in the complainant's primary language, the district shall arrange a meeting at which a community member will interpret it for the complainant.

This report will include:

1. The findings of fact, based on the evidence gathered. (5 CCR 4631)
2. The conclusions of law.
3. The disposition of the complaint, including corrective actions, if any. (5 CCR 4631)
4. The rationale for the above disposition. (5 CCR 4631)
5. Notice of the complainant's right to appeal the decision within 15 calendar days to the California Department of Education, and procedures to be followed for initiating such an appeal. (5 CCR 4631, 4652)
6. For discrimination complaints, notice that the complainant must wait until 60 calendar days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. (5 CCR 4631; CEC § 262.3).
7. A detailed statement of all specific issues that were brought up during the investigation and the extent to which these issues were resolved.

If the District finds merit in a complaint, the District shall provide a remedy to all affected pupils, parents/guardians. If an employee is disciplined as a result of the complaint, this report shall simply state that effective action was taken and that the employee was informed of district expectations. The report will not give any further information as to the nature of the disciplinary action.

Appeals

California Department of Education

If dissatisfied with the district's decision, the complainant may appeal in writing to the California Department of Education within 15 calendar days of receiving the district's decision. For good cause, the Superintendent of Public Instruction may grant an extension for filing appeals. (5 CCR 4652)

When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the district's decision and must include a copy of the locally filed complaint and the district's decision. (5 CCR 4652)

The California Department of Education may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in Section 4650 of Title 5 of the California Code of Regulations exists. In addition, the California Department of Education may also intervene in those cases where the district has not taken action within 60 calendar days of the date the complaint was filed with the district.

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints, however, a complainant must wait until 60 calendar days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the district has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622. For more information you may go to the CDE website: <https://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp>

WILLIAMS UNIFORM COMPLAINT PROCEDURES (AR/E 1312.4; CEC § 35186 amended by AB 831, Ch. 118, Statutes of 2005)

The district shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred:

1. Instructional Materials

- a. A pupil, including an English Learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.

COMPLAINT RESOLUTION, continued

- b. A pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
 - c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
 - d. A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.
2. **Facilities Conditions**
- a. A condition poses an urgent or emergency threat to the health or safety of students or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.
 - b. A school restroom has not been maintained or cleaned regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
 - c. The school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes.
3. **Teacher Vacancy or Misassignment**
- a. Teacher vacancy- a semester begins and a teacher vacancy exists. (A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.)
 - b. Teacher misassignment- A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class.
 - c. Teacher misassignment- A teacher is assigned to teach a class for which the teacher lacks subject matter competency.
4. **High School Exit Examination (For school districts who receive intensive instruction funds)**
- a. Pupils who have not passed the high school exit exam by the end of 12th grade were not provided the opportunity to receive intensive instruction and services pursuant to EC 37254 (d) (4) and (5) after the completion of grade 12.

Filing of Complaint

A complaint alleging any condition(s) specified above will be filed with the principal or designee. The principal or designee will forward a complaint about problems beyond his/her authority to the Superintendent or designee within 10 working days. (CEC § 35186)

The principal or designee will make all reasonable efforts to investigate any problem within his/her authority. He/she will remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (CEC § 35186)

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that he/she would like a response to his/her complaint, the principal or designee will report the resolution of the complaint to him/her within 45 working days of the initial filing of the complaint. At the same time, the principal or designee will report the same information to the Superintendent or designee. (CEC § 35186)

If a complainant is not satisfied with the resolution of the complaint, he/she may describe the complaint to the Governing Board at a regularly scheduled hearing. (CEC § 35186)

For any complaint concerning a facility condition that poses an emergency or urgent threat to the health or safety of students or staff as described in item #3 above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction within 15 calendar days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632. (CEC § 35186; 5 CCR 4687)

Complaints and written responses shall be public records. (CEC § 35186)

Reports

The Superintendent or designee shall report summarized data on the nature and resolution of all complaints to the Board and the County Superintendent of Schools on a quarterly basis. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries will be publicly reported on a quarterly basis at a regularly scheduled Board meeting. (CEC § 35186)

Forms and Notices

The Superintendent or designee shall ensure that the district's complaint form contains a space to indicate whether the complainant desires a response to his/her complaint and specifies the location for filing a complaint. A complainant may add as much text to explain the complaint as he/she wishes.

The Superintendent or designee will ensure that a notice is posted in each classroom in each school containing the components specified in Education Code 35186.

A complaint form may be obtained at the school office, district office, or downloaded from the school's Web site at www.mbusd.org. Please see appendix for the MBUSD Williams/Uniform Complaint Procedures Form.

ENROLLMENT

ATTENDANCE OPTIONS (BP 5116.1, BP 5253; CEC § 35160.5, CEC § 46600 *et seq.*, CEC § 48204 (b), CEC § 48209, CEC § 48300 *et seq.*, and CEC § 48350 *et seq.*)

Manhattan Beach Unified School District strives to make available enrollment options that meet the diverse needs, potential, and interests of the

ENROLLMENT, continued

pupils of California. The district has established policies for students who wish to attend schools other than the school of residence through open enrollment, intradistrict transfers, and interdistrict transfers, all of which are based on space availability at the requested school. Transportation is not provided for transfer students. Applications for all attendance options are available from Student Services located at the District Office, 325 South Peck Avenue. Open Enrollment applications are available at all school sites as well. The following are options for requesting attendance at a school other than the school of residence:

Intradistrict Choice (CEC § 35160.5(b))

Open enrollment allows Manhattan Beach parents/guardians to request enrollment of their children in a school of choice within the Manhattan Beach Unified School District. Open enrollment requests will be granted for available space at the school requested. If requests exceed available spaces, a random and unbiased lottery will determine selection. Open enrollment requests are due by March 31st except when there is a lack of space available throughout the district. Information on each school within the district is provided on the district website at <http://www.mbusd.org>. Transportation to any other school is the responsibility of the parent. No pupil who currently resides in the attendance area of a school can be displaced by pupils transferring from outside the attendance area. Students who are a victim of bullying shall be allowed an intradistrict permit to transfer if space is available at the same grade level. If there is no "intra-district" space to attend, the student may seek an "inter-district" permit to another district without any delay in release from the home district, but it does not guarantee entrance to an outside district. The process to enter another school district will be according to the desired district's transfer policies. "Bullying" means any severe or pervasive physical or verbal communication made in writing or by means of an electronic act directed toward one or more pupils that results in placing a reasonable person in fear of harm of self or property. It may cause a substantially detrimental effect on physical or mental health, interfere with academic performance or the ability to participate in or benefit from the services, activities, or privileges provided by a school, and may be done in person or online. Bullying may be exhibited in the creation or transmission of bullying online, on or off the school site, by telephone or other device in a message, text, sound, video, or image in a post on a social network internet website or burn page that creates a credible impersonation of another student knowingly and without consent for the purpose of bullying. Sharing or forwarding messages contributes to the act of bullying.

Intradistrict Transfer

An intradistrict transfer for one year only may be considered if space remains available at a school following open enrollment. Intradistrict transfers may be requested by those who miss the deadline for open enrollment or by those whose residence changes after the school year has begun. Once enrolled, a student will not have to apply for readmission.

Interdistrict Attendance (CEC § 46600 et seq.)

The parent or legal guardian of a pupil may seek release from the school district of residence to attend a school in any other school district. School districts may enter into agreements for the interdistrict transfer of one or more pupils for a period of up to five years. The agreement must specify the terms and conditions for granting or denying transfers, and may contain standards of reapplication and specify the terms and conditions under which a permit may be revoked. Unless otherwise specified in the agreement, a pupil will not have to reapply for an interdistrict transfer, and the school board of the district of enrollment must allow the pupil to continue to attend the school in which he/she is enrolled. A student who has completed grade 10 by June 30, may remain enrolled within the district of enrollment through grades 11 and 12 without any revocation from the desired district, and must be treated the same as any other resident student.

Regardless of whether or not an agreement exists or a permit is issued, the school district of residence cannot prohibit the transfer of a pupil who is a child of an active military duty parent to a school district of proposed enrollment if that district approves the application for transfer. Nor may a district prohibit an interdistrict permit release when no intradistrict permit options are available to a victim of bullying. "Bullying" means any severe or pervasive physical or verbal communication made in writing or by means of an electronic act directed toward one or more pupils that results in placing a reasonable person in fear of harm of self or property. It may cause a substantially detrimental effect on physical or mental health, interfere with academic performance or the ability to participate in or benefit from the services, activities, or privileges provided by a school, and may be done in person or online. Bullying may be exhibited in the creation or transmission of bullying online, on or off the school site, by telephone or other device in a message, text, sound, video, or image in a post on a social network internet website or burn page that creates a credible impersonation of another student knowingly and without consent for the purpose of bullying. Sharing or forwarding messages contributes to the act of bullying.

A student who is appealing a decision for an interdistrict permit approval through the County Office of Education may be eligible for provisional admission to the desired district in grades TK through 12, while continuing through the process of appeal, if space is made available by the desired district, not to exceed two months.

A pupil who has been determined by personnel of either the school district of residence or the district of proposed enrollment to have been the victim of an act of bullying, as defined in CEC § 48900(r), shall, at the request of the parent or legal guardian, be given priority for interdistrict attendance under any existing agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement.

Each school district shall post their interdistrict policy agreements and local district caps on their district and/or school websites. Reasons for approval and denial of interdistrict transfer requests must be updated on the district website according to board policies. The County appeals process will be offered with the final denial in writing by the school district. The County appeal process may take up to a maximum of two months. If you have any questions about the interdistrict process please call the district office at 310 318 7345 x5912 or call the County Office at 562-922-6233.

Open Enrollment Act (CEC § 48350 et seq.)

Whenever a student is attending a school on the Open Enrollment List as identified by the Superintendent of Public Instruction, the student may seek to transfer to another school within or outside of the district, as long as the school to which he/she is transferring has a higher Academic Performance Index. Parents of high school athletes should check on CIF sports eligibility rules before pursuing a transfer under this option. Transportation to any other school is the responsibility of the parent. School districts are allowed to adopt specific, written standards for acceptance and rejection of

ENROLLMENT, continued

applications as long as students are selected through a “random and unbiased” process. The deadline for requests for transfers to be submitted is May 31st of the prior school year. To apply, parents must directly contact the school district to which they seek to transfer their student. The Open Enrollment List can be found on the California Department of Education website at <http://www.cde.ca.gov/sp/eo/op/>.

COMPULSORY EDUCATION/RESIDENCY (CEC § 48200, CEC § 48204, CEC § 48204.3; BP 5111.1)

A minor between the ages of 6 and 18 years is subject to compulsory education and, unless exempted, must enroll in school in the school district in which the residence of either the parent or legal guardian is located. The school must accept enrollment applications by electronic means, and the parent must provide proof of residence within 10 days after the published arrival date provided on official documentation. A pupil may alternatively comply with the residency requirements for school attendance in a school district if he or she is any of the following:

1. Placed within the boundaries of the school district in a regularly established licensed children’s institution or licensed foster home, or a family home following a commitment or placement under the Welfare and Institutions Code.
2. A foster child who remains in his or her school of origin.
3. An emancipated youth who resides within the boundaries of the school district.
4. Living in the home of a caregiving adult that is located within the boundaries of the school district.
5. Residing in a state hospital located within the boundaries of the school district.
6. Living with a parent or legal guardian at his or her employment within the boundaries of the school district for a minimum of three days during the school week.
7. Has a parent or guardian who transferred or is pending transfer to a military installation within the state while on active military duty pursuant to an official military order.

A school district may also deem a pupil as having complied with the residency requirements for school attendance in the school district if one or both the parents or legal guardians of the pupil are physically employed within the boundaries of the school district for a minimum of 10 hours during the school week. Once the student is deemed to comply with the residency requirements in this manner, the student does not have to reapply each year as long as at least one parent or legal guardian continues to be physically employed within the boundaries of the school district for a minimum of 10 hours during the school week.

Parents are required to sign an affidavit of residency form. The school district will request that the parent or legal guardian provide reasonable evidence that a pupil meets the residency requirements for school attendance. If an employee of the school district reasonably believes that the parent or legal guardian has provided false or unreliable evidence of residency, the district may make reasonable efforts to determine that the pupil actually meets residency requirements. MBUSD has the right to perform residency checks to validate student addresses.

Residency investigation requirements include the following:

1. The circumstances upon which Manhattan Beach Unified School District may initiate an investigation will be evident in cases in which there is articulable facts and supporting evidence that the parent or legal guardian has provided false residency information.
2. The investigatory methods to be used by Manhattan Beach Unified School District in the conduct of the investigation will employ the services of private investigator, school police officer, administrator, school counselor, etc.
3. All reasonable efforts to determine whether a pupil resides in Manhattan Beach Unified School District will be exhausted before utilizing the investigator, including but not limited to verification of residency documentation provided, conference with parent or guardian and site administrator, certified mailing receipts, etc.
4. Covert collection of photographic and video graphic images of the person or places subject to an investigation is strictly prohibited by Manhattan Beach Unified School District. Any photography or technology must be used in an open and public view.
5. The investigators for Manhattan Beach Unified School District must identify themselves truthfully as such to individuals contacted or interviewed during the course of the investigation, whether in person, by phone, or by other means of technology.
6. The basis for determination of residency must be made by Manhattan Beach Unified School District, such as but not limited to documents, services, utilities, mailings, etc.
7. The process in which the determination of Manhattan Beach Unified School District as to whether a pupil meets the residency requirements for school attendance within the district may be appealed.
8. Describe Manhattan Beach Unified School District’s appeal process in detail. The burden shall be on the appealing party to show why the decision of the school district should be overruled.
9. This residency investigation policy is adopted at a public meeting on June 20, 2017 of the governing board of the Manhattan Beach Unified School District.

DISTRICT OF CHOICE (CEC § 48300 et seq.)

Some school districts may choose to become a district of choice. A school board that elects to operate the school district as a district of choice must determine the number of transfers it is willing to accept and shall accept all pupils who apply to transfer until the school district is at maximum capacity. The school district of choice shall make sure that students are selected through an unbiased and random process that does not take into consideration his or her academic or athletic performance, physical condition, proficiency in English, family income, ethnicity, primary language, literacy, special needs, or any of the individual characteristics listed in Section 200. The parent of a pupil requesting to transfer must submit an application to the school district of choice no later than January 1 of the school year preceding the school year for which the student wishes to transfer. The parent shall be notified in writing by February 15 if the student was provisionally accepted, rejected, or placed on a waiting list for the next school year. A modified application process shall be available for children of relocated military personnel.

TEMPORARY DISABILITY (CEC § 48207)

For the purposes of Section 48207, a pupil with a temporary disability has complied with residency requirements for school attendance when admitted to a hospital or residential care facility located in a district, even though the parents or legal guardians reside in another district. It is the parent’s responsibility to notify the school district in which the hospital or residential care facility is located of the student’s presence in a qualifying facility. Upon

receipt of the notification, the district will determine within five working days whether the pupil will be able to receive individualized instruction and, if so, provide the instruction within five working days or fewer.

FAMILY INVOLVEMENT

BROWN ACT: Required Notices and Agendas for Open Public Meetings (GC 54954.2, 54956, 54956.5, 54954.2, GC 54954.5, GC 54957.1, 54957.7, and GC 54954.2(b))

Regular Meetings: Agenda in 20 words or less, posted within 72 hours of meeting.

Special Meetings: **Twenty-four hour notice must be provided** to members of legislative body and media outlets including brief general description of matters to be considered or discussed.

Emergency Meetings: **One hour notice** in case of work stoppage or crippling activity, except in the case of a dire emergency.

Closed Session Agendas: All items to be considered in closed session **must be described in the notice or agenda for the meeting**. The body must orally announce the subject matter of the closed session. If final action is taken in closed session, the body generally must report the action at the conclusion of the closed session.

Agenda Exception: Special procedures permit a body to proceed without an agenda in the case of emergency circumstances, or where a need for immediate action came to the attention of the body after posting of the agenda.

COLLEGE AND CAREER TECHNICAL EDUCATION (CEC § 221.5(d), EC 51229)

Pupils in grades 7-12 periodically receive counseling from school personnel regarding career alternatives and courses of study. Parents of these pupils may participate in the counseling and decisions. School classes and courses are open to all students regardless of gender. Counseling will explore nontraditional career opportunities and will not be differentiated on the basis of gender. For information on college admission requirements, career technical education, and how to schedule an appointment with school counselors, please see the Appendix section at the end of this document.

PARENT ENGAGEMENT (CEC § 11500, 11501, 11502, 11503)

To participate in the district offerings of parent education and to provide parental input to the local training programs for parents, please contact your school's PTA for more information on how you may contribute. This information is also available in the [School Accountability Report Cards](#) or [SARCs](#).

PARENT PARTICIPATION IN SCHOOL MEETINGS AND CONFERENCES (LC 230.8)

If the parent's employer has 25 or more employees, the parent must be allowed to attend school meetings and events for your children, up to a maximum of 40 hours each year without discrimination or fear of job loss. Purposes to attend child-related activities include: enrollment in grades 1-12, to address child care or school emergency, behavior or discipline problem that requires immediate parent attention, sudden school closure, or natural disaster. (Parent" means a parent, guardian, stepparent, foster parent, or grandparent of, or a person who stands in.) If an employer discharges, threatens to discharge, demotes, suspends or otherwise discriminates against the parent, the employee may be entitled to reinstatement and reimbursement for lost income or benefits. See Labor Code for more details.

PARENTS' RIGHTS (BP 1250; CEC §§ 51100-51101, 51101.1)

Parents and guardians are encouraged and welcomed to become involved in the formal education of their children enrolled in public schools. This early and consistent parental involvement helps children to do well academically. When this involvement is combined with a partnership between home and school, the student, the school, and the community benefit. Parents and guardians of enrolled students have the right to be included in the educational process and to have access to the system on behalf of their children.

Classroom Observation (CEC §§ 51101 (a) (1)): Parents have the right to visit their child's classroom to observe activities. The time and date of the visitation must be arranged in advance with the school.

Teacher Conferences (CEC §§ 51101 (a) (2)): Parents have the right to request a conference with their child's teacher(s) or the principal. Parents should contact the school to schedule a date and time convenient to all participants.

Volunteering (CEC §§ 51101 (a) (3)): Parents have the right to volunteer their time and resources for the improvement of school facilities and programs. Parents should contact the school to determine the terms and conditions of this service.

Student Attendance (CEC §§ 51101 (a) (4)): Parents have the right to be notified in a timely manner if their child is absent from school without permission.

Student Testing (CEC §§ 51101 (a) (5)): Parents have the right to be notified of their child's performance on standardized statewide tests and the school's ranking on these tests. (Under other state laws, parents may request that their child not participate in the statewide tests.)

School Selection (CEC §§ 51101 (a) (6)): Parents have the right to request that their child be enrolled in any school in the district. The district is not compelled to grant the request.

Safe and Supportive School Environment (CEC §§ 51101 (a) (7)): Parents have the right and are entitled to the assurance of a safe and supportive learning environment for their child.

Curriculum Materials (CEC §§ 51101 (a) (8)): Parents have the right to examine the curriculum materials of the class or classes in which their child is enrolled.

Student Academic Progress (CEC §§ 51101 (a) (9)): Parents have the right to be informed of their child's academic progress in school and of the persons to contact if they wish to have access to more information or assistance with their child.

Student Records (CEC §§ 51101 (a) (10)): Parents have the right to access their child's records and to question anything they feel is inaccurate or misleading or an invasion of privacy. Parents have the right to a timely response from the school district about their questions.

Standards (CEC §§ 51101 (a) (11)): Parents have the right to receive information regarding the academic standards their child is expected to meet.

School Rules (CEC §§ 51101 (a) (12)): Parents have the right to receive written notification of school rules, attendance policies, dress codes, and procedures for school visitations.

Psychological Testing (CEC §§ 51101 (a) (13)): Parents have the right to receive information on all psychological testing recommended for their child and to deny permission to test.

FAMILY INVOLVEMENT, continued

Councils and Committees (CEC §§ 51101 (a) (14)): Parents have the right to participate as a member of a parent advisory committee, school site council, or site-based management leadership team in accordance with established rules and regulations for membership. Parents also have the right to attend at least two meetings per year scheduled by the school to get information on school issues and activities.

Retention (CEC §§ 51101 (a) (16)): Parents have the right to be notified as early in the year as practicable if their child is identified as being at risk of retention and of their right to consult with school personnel regarding any decision to promote or retain and to appeal a decision to promote or retain.

Parents/Guardians Who Lack English Proficiency (CEC §§ 51101.1): Parents/guardians who lack English fluency may request notification in English and in their home language of the rights and opportunities available to them. Parents and guardians of English learners are entitled to participate in the education of their children, receive the results of their child's performance on standardized tests, including the English language development test, and to be given any required written notification in English and the pupil's home language. They may participate in school and district advisory bodies in accordance with federal and state laws and regulations. School personnel will encourage parents and guardians of English learners to support their child's progress toward literacy both in English and, to the extent possible, in the child's home language.

Policy Development (CEC §§ 51101 (b)): Parents and guardians have the right and should be given the opportunity to work in a mutually supportive and respectful partnership with the school to help their child succeed. The governing board of each school district will adopt a jointly created policy that outlines how parents and guardians, school staff, and students may share the responsibility for the intellectual, physical, emotional, social development, and well-being of their students. This policy shall include, but is not limited to:

1. How parents/guardians and the school will help students to achieve academic and other standards.
2. How the school will provide high-quality curriculum and instruction in a supportive learning environment to all students enrolled.
3. What parents and guardians can do to support their child's learning environment, including but not limited to:
 - Monitoring school attendance.
 - Monitoring homework completion.
 - Encouraging participation in extracurricular activities.
 - Monitoring and regulating television viewing.
 - Volunteering at school.
 - Participating in decision-making processes at school.
 - Planning and participating in activities at home supportive of classroom activities.

Visitors/Visitation Procedures (BP 1250): The district encourages parents/guardians and interested members of the community to visit the schools. To ensure the safety of students and staff and to avoid potential disruptions, all visitors shall register immediately upon entering the school grounds when school is in session, and during school office hours. For purposes of school safety and security, the principal or designee shall provide a visible means of identification for visitors while on school premises.

FOSTER / HOMELESS / MIGRANT / NEWLY ARRIVED IMMIGRANT YOUTH

BEFORE AND AFTER SCHOOL PROGRAMS (CEC 8482.6, 8483(e), 8483.1(e), and 8483.95)

Students who are identified as homeless or foster children have a right to receive priority enrollment. To request priority enrollment, please contact Irene Gonzalez-Castillo, Ed.D., Assistant Superintendent of Student Services, at (310) 318-7345. No current participant in a before or after school program shall be disenrolled in order to allow enrollment of a student with priority enrollment.

EDUCATION OF FOSTER YOUTH (CEC §§ 48850 *et seq.*)

The district educational liaison is required to ensure pupils in foster care receive stable school placements which are in the best interests of the child, placement in least restrictive educational programs, access to academic resources, services, and extracurricular and enrichment activities available to all pupils, full and partial credits for coursework taken, and meaningful opportunities to meet state pupil academic achievement standards. Unless there is a local child welfare agency agreement or the school district will assume part or all of the transportation costs. The district liaison is Irene Gonzalez-Castillo, Ed.D., Assistant Superintendent of Student Services.

EDUCATION OF HOMELESS YOUTH (42 USC § 11432; CEC § 51225.1 and 51225.2)

The district homeless liaison is required to ensure parents of homeless pupils are informed of educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children. Unaccompanied youth, such as teen parents not living with their parent/guardian or students that have run away or have been pushed out of their homes, have access to these same rights. The district homeless liaison is Irene Gonzalez-Castillo, Ed.D., Assistant Superintendent of Student Services.

FOSTER/HOMELESS/MIGRANT/NEWLY ARRIVED IMMIGRANT YOUTH EXEMPTION FROM LOCAL GRADUATION REQUIREMENTS (CEC 48853, 49069, and 51225.2)

Foster, homeless, migrant and newly arrived immigrant youth are allowed educational rights, such as: immediate enrollment, remain in school of origin, enrollment in local comprehensive school, partial credits, graduation with state minimum requirements with possible fifth year/exemption from local graduation requirements, and access to academic resources, services and extracurricular activities. A local educational agency must provide a remedy to the affected pupil following the Uniform Complaint Procedures, including information regarding exemption from local graduation requirements, if educational rights are not allowed at the public high school.

HEALTH

CALIFORNIA HEALTHY YOUTH ACT, Chapter 5.6

CEC § 51930-Short Title (a) This chapter shall be known and may be cited as the California Healthy Youth Act. (b) The purposes of this chapter are as follows: (1) To provide pupils with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy. (2) To provide pupils with the knowledge and skills they need to develop healthy attitudes

concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family. (3) To promote understanding of sexuality as a normal part of human development. (4) To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end. (5) To provide pupils with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors.

CEC § 51931-Definitions For the purposes of this chapter, the following definitions apply: (a) "Age appropriate" refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group. (b) "Comprehensive sexual health education" means education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections. (c) "English learner" means a pupil as described in subdivision (a) of Section 306. (d) "HIV prevention education" means instruction on the nature of human immunodeficiency virus (HIV) and AIDS, methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS. For the purposes of this chapter, "HIV prevention education" is not comprehensive sexual health education. (e) "Instructors trained in the appropriate courses" means instructors with knowledge of the most recent medically accurate research on human sexuality, pregnancy, and sexually transmitted diseases. (f) "Medically accurate" means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists. (g) "School district" includes county boards of education, county superintendents of schools, the California School for the Deaf, and the California School for the Blind.

CEC § 51932-Exclusions from Application of Chapter (a) This chapter does not apply to description or illustration of human reproductive organs that may appear in a textbook, adopted pursuant to law, if the textbook does not include other elements of comprehensive sexual health education or HIV prevention education or HIV prevention education as defined in Section 51931. (e.g. textbooks on physiology, biology, zoology, general science, personal hygiene, or health.) (b) This chapter does not apply to instruction, materials, presentations, or programming that discuss gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions.

CEC § 51933-Authority of School Districts; Course Offerings Criteria; Instructional and Material Requirements All comprehensive sexual health education and HIV prevention education pursuant to Section 51934, whether taught or supplemented by school district personnel or by outside consultants or guest speakers pursuant to Section 51936, shall satisfy all of the following criteria: (a) Instruction and materials shall be age appropriate. (b) All factual information presented shall be medically accurate and objective. (c) All instruction and materials shall align with and support the purposes of this chapter as set forth in paragraphs (1) to (5), inclusive, of subdivision (b) of Section 51930 and may not be in conflict with them. (d) (1) Instruction and materials shall be appropriate for use with pupils of all races, genders, sexual orientations, and ethnic and cultural

backgrounds, pupils with disabilities, and English learners. (2) Instruction and materials shall be made available on an equal basis to a pupil who is an English learner, consistent with the existing curriculum and alternative options for an English learner pupil as otherwise provided in this code. (3) Instruction and materials shall be accessible to pupils with disabilities, including, but not limited to, the provision of a modified curriculum, materials

and instruction in alternative formats, and auxiliary aids. (4) Instruction and materials shall not reflect or promote bias against any person on the basis of any category protected by Section 220. (5) Instruction and materials shall affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships. (6) Instruction and materials shall teach pupils about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes. (e) Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians, and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so. (f) Instruction and materials shall teach the value of and prepare pupils to have and maintain committed relationships such as marriage. (g) Instruction and materials shall provide pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation. (h) Instruction and materials shall provide pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision making skills to avoid high-risk activities. (i) Instruction and materials may not teach or promote religious doctrine. (7) Commencing in grade 7, instruction and materials shall teach that abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy, teach that abstinence from sexual activity is the only certain way to prevent sexually transmitted diseases, and provide information about the value of abstinence while also providing medically accurate information on other methods of preventing pregnancy and sexually transmitted diseases. (8) Commencing in grade 7, instruction and materials shall provide information about sexually transmitted diseases. This instruction shall include how sexually transmitted diseases are and are not transmitted, the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods of reducing the risk of contracting sexually transmitted diseases, and information on local resources for testing and medical care for sexually transmitted diseases. (9) Commencing in grade 7, instruction and materials shall provide information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. (10) Commencing in grade 7, instruction and materials shall provide pupils with skills for making and implementing responsible decisions about sexuality. (11) Commencing in grade 7, instruction and materials shall provide pupils with information on the law on surrendering physical custody of a minor child 72 hours or younger pursuant to Section 1255.7 of the Health and Safety Code and Section 271.5 of the Penal Code. (c) A school district that elects to offer comprehensive sexual health education pursuant to subdivision (a) earlier than grade 7 may provide age appropriate and medically accurate information on any of the general topics contained in paragraphs (8) to (11), inclusive, of subdivision (b). (d) If a school district elects to offer comprehensive sexual health education pursuant to subdivision (a), whether taught by school district personnel or outside consultants, the school district shall comply with the following: (1) Instruction and materials may not teach or promote religious doctrine. (2) Instruction and materials may not reflect or promote bias against any person on the basis of any category protected by Section 220.

CEC § 51934-Pupils in Grades 7 through 12; Required Courses in HIV Prevention

(a) Each school district shall ensure that all pupils in grades 7 to 12, inclusive, receive comprehensive sexual health education and HIV prevention education from instructors trained in the appropriate courses. Each pupil shall receive this instruction at least once in junior high or middle school and at least once in high school. This instruction shall include all of the following:

- (1) Information on the nature of HIV, as well as other sexually transmitted infections, and their effects on the human body.
- (2) Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities and injection drug use.
- (3) Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. This instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.
- (4) Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the federal Centers for Disease Control and Prevention.
- (5) Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing.
- (6) Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others.
- (7) Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV-positive is to get tested.
- (8) Information about local resources, how to access local resources, and pupils' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence.
- (9) Information about the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to, all of the following:

(A) Parenting, adoption, and abortion.

(B) Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Section 1255.7 of the Health and Safety Code and Section 271.5 of the Penal Code.

(C) The importance of prenatal care.

(10) Information about sexual harassment, sexual assault, sexual abuse, and human trafficking. Information on human trafficking shall include both of the following:

(A) Information on the prevalence, nature, and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance.

(B) Information on how social media and mobile device applications are used for human trafficking.

(11) Information about adolescent relationship abuse and intimate partner violence, including the early warning signs thereof.

(b) A school district may provide optional instruction, as part of comprehensive sexual health education and HIV prevention education, regarding the potential risks and consequences of creating and sharing sexually suggestive or sexually explicit materials through cellular telephones, social networking Internet Web sites, computer networks, or other digital media.

(c) A school district may provide comprehensive sexual health education or HIV prevention education consisting of age-appropriate instruction earlier than grade 7 using instructors trained in the appropriate courses. A school district that elects to offer comprehensive sexual health education or HIV prevention education earlier than grade 7 may provide age appropriate and medically accurate information on any of the general topics contained in paragraphs (1) to (11), inclusive, of subdivision (a).

CEC § 51935-HIV Prevention Education; Development Through Regional Planning, Joint Powers Agreements or Contract Services (a) A school district shall cooperatively plan and conduct in-service training for all school district personnel that provide HIV prevention education, through regional planning, joint powers agreements, or contract services. (b) In developing and providing in-service training, a school district shall cooperate and collaborate with the teachers of the district who provide HIV prevention education and with the State Department of Education. (c) In-service training shall be conducted periodically to enable school district personnel to learn new developments in the scientific understanding of HIV. In-service training shall be voluntary for school district personnel who have demonstrated expertise or received in-service training from the State Department of Education or federal Centers for Disease Control and Prevention. (d) A school district may expand HIV in-service training to cover the topic of comprehensive sexual health education in order for school district personnel who provide comprehensive sexual health education to learn new developments in the scientific understanding of sexual health.

CEC § 51936-Outside Consultants and Guest Speakers; Contracts for Services School districts may contract with outside consultants or guest speakers, including those who have developed multilingual curricula or curricula accessible to persons with disabilities, to deliver comprehensive sexual health education and HIV prevention education or to provide training for school district personnel. All outside consultants and guest speakers shall have expertise in comprehensive sexual health education and HIV prevention education and have knowledge of the most recent medically accurate research on the relevant topic or topics covered in their instruction.

CEC § 51937-CEC § 51939—California Healthy Youth Act The purpose of the California Healthy Youth Act (Education Codes 51930 through 51939) is to provide every student with the knowledge and skills necessary to protect their sexual and reproductive health from unintended pregnancy and sexually transmitted diseases.

The Manhattan Beach Unified School District will provide instruction in comprehensive sexual health education, HIV/AIDS prevention education, and/or will conduct assessments on pupil health behaviors and risks in the coming school year.

The California Healthy Youth Act requires school districts to provide pupils with integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education at least once in middle school and once in high school. It is intended to ensure that pupils in grades 7-12 are provided with the knowledge and skills necessary to: 1) protect their sexual and reproductive health from HIV, other sexually transmitted infections, and unintended pregnancy; 2) develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family; and 3) have healthy, positive, and safe relationships and behaviors. It also promotes understanding of sexuality as a normal part of human development.

Parents or legal guardians have the right to:

1. Inspect the written and audiovisual educational materials used in the comprehensive sexual health and HIV prevention education.
2. Request in writing that their child not receive comprehensive sexual health or HIV prevention education.
3. Request a copy of Education Codes 51930 through 51939, the California Healthy Youth Act.
4. Be informed whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants.
5. Receive notice by mail or another commonly used method of notification no fewer than 14 days before the instruction is delivered if arrangements for the instruction are made after the beginning of the school year.
6. When the district chooses to use outside consultants or to hold an assembly with guest speakers to teach comprehensive sexual health or HIV prevention education, be informed of:
 - a. The date of the instruction
 - b. The name of the organization or affiliation of each guest speaker

The District may administer to students in grades 7 through 12 anonymous, voluntary, and confidential research and evaluation tools to measure students' health behavior and risks, including tests, questionnaires, and surveys, containing age appropriate questions about their attitudes or practices relating to sex. Parents or legal guardians will be notified in writing about the administration of, the right to review, and the right to excuse their child from any test, questionnaire, or survey.

CEC § 51937-Legislative Intent It is the intent of the Legislature to encourage pupils to communicate with their parents or guardians about human sexuality and HIV and to respect the rights of parents or guardians to supervise their children's education on these subjects. The Legislature intends to create a streamlined process to make it easier for parents and guardians to review materials and evaluation tools related to comprehensive sexual health education and HIV prevention education, and, if they wish, to excuse their children from participation in all or part of that instruction or evaluation. The Legislature recognizes that while parents and guardians overwhelmingly support medically accurate, comprehensive sex education, parents and guardians have the ultimate responsibility for imparting values regarding human sexuality to their children.

CEC § 51938-Right of Parent or Guardian; Time to Exercise Right; Notification of Course Contents and Materials; Tools to Measure a Pupil's Health Behaviors and Risks; Outside Consultants or Guest Speakers (a) A parent or guardian of a pupil has the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent ("opt-out") process. A school district shall not require active parental consent ("opt-in") for comprehensive sexual health education and HIV prevention education. (b) At the beginning of each school year, or, for a pupil who enrolls in a school after the beginning of the school year, at the time of that pupil's enrollment, each school district shall notify the parent or guardian of each pupil about instruction in comprehensive sexual health education and HIV prevention education and research on pupil health behaviors and risks planned for the coming year. The notice shall do all of the following: (1) Advise the parent or guardian that written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education are available for inspection. (2) Advise the parent or guardian whether the comprehensive sexual health education or HIV prevention education will be taught by school district personnel or by outside consultants. A school district may provide comprehensive sexual health education or HIV prevention education, to be taught by outside consultants, and may hold an assembly to deliver comprehensive sexual health education or HIV prevention education by guest speakers, but if it elects to provide comprehensive sexual health education or HIV prevention education in either of these manners, the notice shall include the date of the instruction, the name of the organization or affiliation of each guest speaker, and information stating the right of the parent or guardian to request a copy of this section, Section 51933, and Section 51934. If arrangements for this instruction are made after the beginning of the school year, notice shall be made by mail or another commonly used method of notification, no fewer than 14 days before the instruction is delivered. (3) Include information explaining the parent's or guardian's right to request a copy of this chapter. (4) Advise the parent or guardian that the parent or guardian has the right to excuse their child from comprehensive sexual health education and HIV prevention education and that in order to excuse their child they must state their request in writing to the school district. (c) Notwithstanding Section 51513, anonymous, voluntary, and confidential research and evaluation tools to measure pupils' health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the pupil's attitudes concerning or practices relating to sex, may be administered to any pupil in grades 7 to 12, inclusive. A parent or guardian has the right to excuse their child from the test, questionnaire, or survey through a passive consent ("opt-out") process. A school district shall not require active parental consent ("opt-in") for these tests, questionnaires, or surveys in grades 7 to 12, inclusive. Parents or guardians shall be notified in writing that this test, questionnaire, or survey is to be administered, given the opportunity to review the test, questionnaire, or survey if they wish, notified of their right to excuse their child from the test, questionnaire, or survey, and informed that in order to excuse their child they must state their request in writing to the school district. (d) The use of outside consultants or guest speakers as described in paragraph (2) of subdivision (b) is within the discretion of the school district.

CEC § 51939-Written Request to Excuse; Effect Upon Receipt by School; Alternative Educational Activities (a) A pupil may not attend any

class in comprehensive sexual health education or HIV prevention education, or participate in any anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks, if the school has received a written request from the pupil's parent or guardian excusing the pupil from participation. (b) A pupil may not be subject to disciplinary action, academic penalty, or other sanction if the pupil's parent or guardian declines to permit the pupil to receive comprehensive sexual health education or HIV prevention education or to participate in an anonymous, voluntary, and confidential tests, questionnaires, or surveys on pupil health behaviors and risks. (c) While comprehensive sexual health education, HIV prevention education, or anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks is being administered, an alternative educational activity shall be made available to pupils whose parents or guardians have requested that they not receive the instruction or participate in the test, questionnaire, or survey.

COMMUNICABLE DISEASE (CEC § 49403, CEC § 48980 (a))

The district may permit the administration of immunizing agents by appropriately qualified and supervised medical personnel where parents have given written consent for that immunization.

CONCUSSIONS AND HEAD INJURIES (CEC§ 49475)

A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. A school district that elects to offer athletic programs must immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity. The athlete may not return to that activity until he or she is evaluated by, and receives written clearance from, a licensed health care provider. If the licensed health care provider determines the athlete has a concussion or head injury, the athlete shall also complete a graduated return-to-play protocol of no less than 7 days in duration under the supervision of a licensed health care provider. On a yearly basis, a concussion and head injury information sheet must be signed and returned by the athlete and the athlete's parent or guardian before the athlete initiates practice or competition. This requirement does not apply to an athlete engaging in an athletic activity during the regular school day or as part of a physical education course.

CONTINUING PROGRAM OF MEDICATION (CEC § 49480; BP 5141.21)

The parent shall notify the school when his/her child is on continuing medication for a long-term condition. Permission is included for the school nurse to communicate with the child's doctor regarding medication and to counsel with staff regarding possible side effects. If medication is to be given at school, the requirements and information below apply (Medication at School-Administration of Prescribed Medication).

ELECTRONIC NICOTINE DELIVERY SYSTEMS (e-cigarettes) (HSC 11014.5; PC 308)

The Manhattan Beach Unified School District prohibits the use of electronic nicotine delivery systems (ENDS) such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all district property and in district vehicles at all times. ENDS are often made to look like cigarettes, cigars and pipes, but can also be made to look like everyday items such as pens, asthma inhalers and beverage containers. These devices are not limited to vaporizing nicotine; they can be used to vaporize other drugs such as marijuana, cocaine, and heroin.

Students using, in possession of, or offering, arranging or negotiating to sell ENDS can be subject to disciplinary action, particularly because ENDS are considered drug paraphernalia, as defined by 11014.5 of the Health and Safety Code. Section 308 of the Penal Code also states that every person under 18 years of age who purchases, receives, or possesses any tobacco, cigarette, or cigarette papers, or any other preparation of tobacco, or any other instrument or paraphernalia that is designed for the smoking of tobacco, tobacco products, or any controlled substance shall, upon conviction, be punished by a fine of seventy-five dollars (\$75) or 30 hours of community service work.

EXCLUSION FOR RASHES (BP/AR 5141.22)

If a student presents at school with an exposed rash of uncertain nature or suspected infectious nature, the student shall be sent home. The student may return to school when he/she shows no evidence of the rash or with a doctor's note indicating non-infectious status.

FEVER

Students with an oral temperature over 100.4 degrees will be excluded from school until the temperature is normal for at least 24 hours.

HEALTH CARE COVERAGE (CEC § 49452.9)

Your child and family may be eligible for free or low-cost health coverage. For information about health care coverage options and enrollment assistance, contact the Assistant Superintendent of Student Services or go to www.CoveredCA.com. Additionally, California law allows all low-income children under 19 years old, regardless of immigration status, to enroll in Medi-Cal at any time in the year. Families can apply in person at their local county human services office, over the phone, online, with a mail-in application, or at a local health center. For more information about Medi-Cal enrollment, visit www.health4allkids.org.

HEALTH SCREENING AND EVALUATION (BP/AR 5141.3, BP/AR 5141.32; CEC § 48980 (a), CEC § 49450 *et seq.*, CEC § 49451; HSC § 124085, HSC § 124100, HSC § 124105)

State law requires that the parent or legal guardian of each pupil provide the school documentary proof that the pupil has received a health screening examination by a doctor within 90 days after entrance to first grade. Pupils may be excluded up to five days from school for failing to comply or not providing a waiver. Free health care screening is available through the local health department. A parent/guardian may file annually with the school principal a written statement, signed by the parent/guardian, withholding consent to a physical examination of the pupil. However, whenever there is good reason to believe that the pupil is suffering from a recognized contagious or infectious disease, the pupil shall be sent home and shall not be permitted to return until school authorities are satisfied that the contagious or infectious disease no longer exists.

Two local health departments that offer free or low cost health screenings are:

HEALTH, continued

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| Wilmington Health Center 1325 Broad Avenue Wilmington, CA 90744 310-518-8800 | Hubert Humphrey Comprehensive Health Center 5850 South Main Street Los Angeles, CA 90003 323-846-4327 |
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IMMUNIZATIONS (CEC § 49403, CEC § 48216; HSC § 120335, HSC § 120365, HSC § 120370)

Students must be immunized against certain communicable diseases. Students are prohibited from attending school unless immunization requirements are met for age and grade. The school district shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school age children. The district may use any funds, property, or personnel and may permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student whose parents have consented in writing. The parent/guardian must show evidence that a student has had all required immunizations prior to enrollment. Students out of compliance will be excluded from school (NO SHOTS, NO SCHOOL). All children entering kindergarten shall have a TB Mantoux Screening and be fully immunized against Polio, Diphtheria, DTP, Tetanus, MMR, Hepatitis B and Varicella (chickenpox). All students entering a California School for the first time must show proof of these immunizations. All students advancing to seventh grade must provide proof that they have received a pertussis booster (Tdap) and a second MMR after the first birthday. All immunization requirements are progressive.

Two local health departments offer free immunizations:

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| Inglewood Health Department 123 Manchester Blvd. Inglewood, CA 90301 310-419-5325 | Torrance Health Department 711 Del Amo Blvd. Torrance, CA 90501 310-354-2300 |
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Beginning January 1, 2016, parents of students in any school, will no longer be allowed to submit a personal beliefs exemption to a currently required vaccine. A personal beliefs exemption on file at school prior to January 1, 2016 will continue to be valid until the student enters the next grade span at kindergarten (including transitional kindergarten) or 7th grade. The immunization requirements do not prohibit students from accessing special education and related services required by their individualized education programs.

Students are not required to have immunizations if they attend a home-based private school or an independent study program and do not receive classroom-based instruction. However, parents must continue to provide immunizations records for these students to their schools. The immunization requirements do not prohibit students from accessing special education and related services required by their individualized education programs.

A student not fully immunized may be temporarily excluded from a school or other institution when that child has been exposed to a specified disease and whose documentary proof of immunization status does not show proof of immunization against one of the communicable diseases described above.

LIABILITY FOR EMERGENCY TREATMENT (CEC § 49407)

No school district, officer of any school district, school principal, physician, or hospital treating any child enrolled in any school in any district shall be held liable for the reasonable treatment of a child without the consent of a parent or guardian of the child when the child is ill or injured during regular school hours, requires reasonable medical treatment, and the parent or guardian cannot be reached, unless the parent or guardian has previously filed with the school district a written objection to any medical treatment other than first aid.

LIMITATIONS AT SCHOOL/INSTRUCTIONS FOR CARE

Written instructions from the student's physician stating limitations and/or instructions for care while at school will be required for the following:

- A student returns to school with a cast, crutches or other orthopedic appliance, and a wheelchair.
- A student returns after a serious illness requiring 3 days or more absence from school, a surgical procedure, or an overnight hospitalization.
- A student is to be excused from physical education/playground activities for more than 3 days in a row.

MEDICAL AND HOSPITAL SERVICES (BP 5143; CEC § 32221.5, CEC § 49472)

A group student accident insurance plan shall be made available on a voluntary basis to every student registered in the district. The specific plan shall be approved by the Board and shall specify that the insurance agent assume all administrative processes.

Insurance for medical or hospital services may be made available to students for injuries arising from school programs, activities, or attendance. No student shall be compelled to accept such insurance without his/her consent or, if a minor, without the consent of a parent or guardian.

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Healthy Families at (866) 880-5305 or by visiting the Healthy Families website at www.healthyfamilies.ca.gov.

MEDICAL RECORDS SHARING (HSC § 120440)

The Superintendent or designee shall record each new student's immunizations in the mandatory permanent student record. District staff shall maintain the confidentiality of immunization records and may disclose such information to state and local health departments only in accordance with law.

MEDICATION AT SCHOOL

Administration of Prescribed Medication (CEC § 49423, CEC § 49423.1, CEC § 49480, CEC § 48980 (a))

The parent or guardian of any pupil taking medication on a regular basis must inform the school health assistant of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian, the school health assistant may communicate with the physician and may counsel with school personnel regarding the possible effects of the medication on the pupil.

Any pupil who is required to take, during the regular school day, medication prescribed by a physician may be assisted by the school nurse or other designated school personnel if the school district receives both a written statement of instructions from the physician detailing the method, amount and time schedules by which such medication is to be taken requesting the school nurse to assist the pupil with prescribed medication as set forth in the physician statement. Student may carry and self-administer auto-injectable epinephrine or inhaled asthma medication if the school district receives both a written statement of instructions from the physician detailing the method, amount and time schedules by which such medication is to be taken and a written statement from the parent or guardian requesting that the student self-administer. All requests are to be approved by school nurse prior to use.

Any student who must take prescribed and/or over-the-counter medication at school must submit a written statement of instructions from the physician, who is licensed to practice in California, and a parental request for assistance in administering the physician's instructions. The "Request for Medication to be Taken During School Hours" form is available at the school and on the district website at <http://www.mbusd.org> and must be filed annually at the school. Permission is included for the school nurse/ health assistant to communicate with the child's doctor regarding the medication and to counsel with staff regarding possible side effects.

The following is guidance from the California Department of Education for parents and guardians when children need medication at school.

1. Talk to your child's doctor about making a medicine schedule so that your child does not have to take medicine while at school.
2. If your child is regularly taking medicine for an ongoing health problem, even if he or she only takes the medicine at home, give a written note to the school nurse or other designated school employee at the beginning of each school year. You must list the medicine being taken, the current amount taken, and the name of the doctor who prescribed it. (CEC § 49480)
3. If your child must take medicine while at school, give the school both a written statement of instructions from the doctor detailing the method, amount and time schedules by which such medication is to be taken *and* a written statement from you requesting the school district assist your child with prescribed medication as set forth in the doctor's statement. Provide new, updated notes at the beginning of each school year and whenever there is any change in the medicine, instructions, or doctor. (CEC § 49423)
4. As parent or guardian, you must supply the school with all medicine your child must take during the school day. You or another adult must deliver the medicine to school, except the medicine your child is authorized to take by him or herself.
5. All controlled medicine, like Ritalin, must be counted and recorded on a medicine log when delivered to the school. You or another adult who delivered the medicine should verify the count by signing the log.
6. Each medicine your child must be given at school must be in a separate container labeled by a pharmacist licensed in the United States. The container must list your child's name, doctor's name, name of the medicine, instructions for when to take the medicine, and how much to take.
7. Pick up all discontinued, outdated, and/or unused medicine before the end of the school year.
8. Medicinal cannabis may be administered at school by parent according to local district adopted policy, which must include: no disruption of educational environment or exposure of cannabis to other students, parent administration only – no staff members to administer cannabis, removal of any remaining cannabis and packaging from school site, parent method to sign in and out for administration and medical recommendation to be kept on file according to confidential health records. The use of smoke or vape forms of cannabis is expressly forbidden on school campus.
9. Know and follow the medicinal policy of your child's school. The school board may amend or rescind any of their policies for any reason in a public board meeting.

Auto-injectable Epinephrine (CEC § 49423)

A student may carry and self-administer prescription auto-injectable epinephrine if the school district receives both a written statement from the physician detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken and a written statement from the parent, foster parent, or guardian of the pupil indicating the desire that the school district assist the pupil in the matters set forth in the statement of the physician. In order for a pupil to carry and self-administer prescription auto-injectable epinephrine, the school district will obtain both a written statement from the physician and surgeon detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and confirming that the pupil is able to self-administer auto-injectable epinephrine, and a written statement from the parent, foster parent, or guardian of the pupil consenting to the self-administration, providing a release for the school nurse or other designated school personnel to consult with the health care provider of the pupil regarding any questions that may arise with regard to the medication, and releasing the school district and school personnel from civil liability if the self-administering pupil suffers an adverse reaction as a result of self-administering medication. The written statements shall be provided at least annually and more frequently if the medication, dosage, frequency of administration, or reason for administration changes. A pupil may be subject to disciplinary action if that pupil uses auto-injectable epinephrine in a manner other than as prescribed.

Emergency Treatment for Anaphylaxis (CEC § 49414)

Anaphylaxis is a severe and potentially life-threatening allergic reaction that can occur after encountering an allergic trigger, such as food, medicine, an insect bite, latex or exercise. Symptoms include narrowing of the airways, rashes or hives, nausea or vomiting, a weak pulse and dizziness. It is estimated that approximately 25% of the anaphylactic reactions occur during school hours to students who had not previously been diagnosed with a food or other allergy. Without immediate administration of epinephrine followed by calling emergency medical services, death can occur. Being able to recognize and treat it quickly can save lives. Recent changes to EC 49414 now require school districts to provide epinephrine auto-injectors to school nurses and trained personnel and authorizes them to use epinephrine auto-injectors for any student who may be experiencing anaphylaxis, regardless of known history.

Inhaled Asthma Medication (CEC § 49423.1)

If a child has a diagnosis of asthma, it is strongly recommended that he/she keep an inhaler at school in the event of an emergency. Students in the sixth grade and above whose parents complete and submit both the "Permission to Carry Inhaler" form (available from the school Health Assistant) and the "Request for Medication to be Taken During School Hours" form (available at the school and on the district website at <http://www.mbusd.org>), signed by the physician, may carry their own inhalers.

Students in the lower grades generally need adult supervision when using their inhalers but may carry an inhaler under special circumstances. It is recommended that these students also keep a backup inhaler in the Health Office. Parents are advised to encourage their children to communicate with the teacher when they are experiencing asthma symptoms so that medication may be administered in a timely manner. If a student with asthma uses his/her inhaler in the Health Office more than once per day or for three days in a row, the parent shall be notified. A student with asthma may use a nebulizer at school no more than once a day. If a student requires more frequent treatment at school, the student should remain home. A nebulizer may be used at school for no more than five consecutive school days unless authorized by the student's physician.

In order for a pupil to carry and self-administer prescription inhaled asthma medication, the school district shall obtain both a written statement from the physician and surgeon detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and confirming that the pupil is able to self-administer inhaled asthma medication, and a written statement from the parent, foster parent, or guardian of the pupil consenting to the self-administration, providing a release for the school nurse or other designated school personnel to consult with the health care provider of the pupil regarding any questions that may arise with regard to the medication, and releasing the school district and school personnel from civil liability if the self-administering pupil suffers an adverse reaction by taking medication. The written statements shall be provided at least annually and more frequently if the medication, dosage, frequency of administration, or reason for administration changes. A pupil may be subject to disciplinary action if that pupil uses inhaled asthma medication in a manner other than as prescribed.

MENTAL HEALTH (CEC § 49428)

In order to initiate access to available pupil mental health services, you may contact the following mental health provider: Beach Cities Health District at (310) 374-3426 x256 and can find the link here: https://www.mbusd.org/apps/pages/index.jsp?uREC_ID=138729&type=d&pREC_ID=1691816. Our school district will notify parents at least twice per year. This is one time through our Annual Notifications; we will also notify you again a second time each school year, by the following means: School Site Newsletters and Superintendent Newsletters that refer families to our website for access.

PROHIBITION ON REQUIRING MEDICATION (CEC § 56040.5)

School staff are prohibited from requiring a pupil with exceptional needs to obtain a prescription for medication as a condition for attending school or receiving services.

PUPIL HEALTH, ORAL HEALTH ASSESSMENT (CEC § 49452.8)

Record of a dental assessment done by a dental professional is required for all kindergarteners and first graders attending public school for the first time. Dental assessments must be completed in the 12 months prior to entry or by May 31st of the pupil's first school year.

SEXUAL ABUSE AND SEXUAL ASSAULT AWARENESS AND PREVENTION (CEC § 51950)

Authorizes school districts to provide sexual abuse and sex trafficking prevention education which includes instruction on the frequency and nature of sexual abuse and sex trafficking, strategies to reduce their risk, techniques to set healthy boundaries, and how to safely report an incident. Parents or guardians may submit a written request to excuse their child from participation in any class involving sexual abuse and sex trafficking prevention education, and assessments related to that education.

SEX EDUCATION, AIDS PREVENTION, AND VENEREAL DISEASE INSTRUCTION (CEC § 48980, CEC § 51201.5, CEC § 51240, CEC § 51550, CEC § 51820, CEC § 51553, CEC § 51554, CEC § 51555, CEC § 51938)

Parent notification is required prior to commencement of instruction in sex education, AIDS prevention, family life or sexually-transmitted diseases. Materials to be used may be reviewed prior to instruction. Included in the course of instruction will be an explanation of the provisions of Section 271.5 of the Penal Code and Section 1255.7 of the Health and Safety Code which allow parents and others to voluntarily surrender physical custody of a minor child 72 hours old or younger at a hospital emergency room or other designated location without being subject to prosecution. Whenever any part of the instruction in health, family life, or sex education conflicts with religious training and beliefs or personal moral convictions of the parent or guardian, the student shall be excused from that part of the instruction upon written parental request.

Each student will receive AIDS prevention instruction at least once in middle school and once in high school. AIDS prevention instruction will include information on the nature of AIDS and its effects on the human body, how it is transmitted, methods to reduce the risk of infection, public health issues, resources for testing and medical care, refusal skills and effective decision making. Written notice shall be sent to parents. Any parent may

request that his/her child not receive AIDS prevention instruction. Parents may request copies of Education Code sections 51930 and 59939. (See above- chapter 5.6 California Healthy Youth Act.)

SUDDEN CARDIAC ARREST (CEC § 33479 et seq.)

Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens, blood stops flowing to the brain and other vital organs. SCA is not a heart attack; it is a malfunction in the heart's electrical system, causing the victim to collapse. The malfunction is caused by a congenital or genetic defect in the heart's structure. SCA is more likely to occur during exercise or sports activity, so athletes are at greater risk. These symptoms can be unclear and confusing in athletes. Often, people confuse these warning signs with physical exhaustion. If not properly treated within minutes, SCA is fatal in 92 percent of cases. In a school district, charter school, or private school that elects to conduct athletic activities, the athletic director, coach, athletic trainer, or authorized person must remove from participation a pupil who passes out or faints, or who is known to have passed out or fainted, while participating in or immediately following an athletic activity. A pupil who exhibits any of the other symptoms of SCA during an athletic activity may be removed from participation if the athletic trainer or authorized person reasonably believes that the symptoms

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are cardiac related. A pupil who is removed from play may not return to that activity until he or she is evaluated by, and receives written clearance from, a physician or surgeon. On a yearly basis, an acknowledgement of receipt and review of information regarding SCA must be signed and returned by the pupil and the pupil's parent or guardian before a pupil participates in specific types of athletic activities which generally does not apply to those conducted during the regular school day or as part of a physical education course.

SUICIDE PREVENTION POLICY (CEC § 215)

Student suicide rates are of concern to all members of the school community. One child, ages 12 and older, dies by suicide every five days in California. Local Districts are required by California law to provide suicide prevention education, according to age-appropriate and sensitive local policies, for grades 7 to 12. Legislators have determined that training in mental health and coordination around improved services is extended to our elementary students in grades Kindergarten through 6. A shared goal by all staff educators is to keep a safe place to learn, free from harm to any of our students.

SUNSCREEN AND SUN-PROTECTIVE CLOTHING (CEC § 35183.5)

Students may use sunscreen during the school day, without a physician's note or prescription, within the school site rules. Students may utilize articles of sun-protective clothing, including hats, for outdoor activities during the school day.

TOBACCO-FREE CAMPUS (BPC 22950.5; HSC § 104420, HSC § 104495, HSC § 104559)

The use of tobacco and nicotine products is prohibited on school or district grounds, buildings, and vehicles, and within 250 feet of a youth sports event. Smoking or use of any tobacco-related products and disposal of any tobacco-related waste within 25 feet of a school playground, except on a public sidewalk located within 25 feet of the playground, is prohibited. This prohibition applies to all employees, students, visitors, and other persons at any school or school-sponsored activity or athletic event. Tobacco product includes, but is not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, snuff, or an electronic device (e.g., electronic cigarette, cigar, pipe, or hookah) that delivers nicotine or other vaporized liquids.

VISION, HEARING AND SCOLIOSIS SCREENING (BP 5141.3; CEC § 49452, CEC § 49452.1, CEC § 49452.5, CEC § 49455, CEC § 49456)

School districts shall provide screening of the vision and hearing of students in grades K, 2, 5, 8, and 10, and scoliosis screening of 7th grade girls and 8th grade boys. The screenings are performed by district school nurses. Parents will receive written notification of their children who have failed the screening. A parent or guardian may file a waiver of the examination requirement based on personal beliefs.

VOMITING/DIARRHEA

Students will be excluded from school until they have had no vomiting/diarrhea for at least a 24 hour period.

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ADVANCED PLACEMENT EXAMINATION FEES (CEC § 48980 (k))

Eligible high school students may receive financial assistance to cover the costs of the advanced placement examination fees. Please contact a vice principal at Mira Costa High School for information.

ALCOHOL, DRUG, AND TOBACCO USE PREVENTION INSTRUCTION (CEC § 51203, CEC § 51210, CEC § 51220.1, CEC § 51260)

Instruction to prevent the use and abuse of all controlled substances is provided in grades K-12. Additional activities or interventions are available at many schools. Surveys may be given to students to gather information on substance abuse issues and other health-related topics. Questions regarding this subject should be directed to Dr. Katherine Whittaker Stopp, Assistant Superintendent of Educational Services.

ALTERNATIVE SCHOOLS (CEC § 58501, CEC § 58502)

California State law authorizes all school districts to provide for alternative schools. These are defined as a school or a separate class group within a school that is operated in a manner designed to:

- a. Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- b. Recognize that the best learning takes place when the student learns because of his/her desire to learn.
- c. Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by him/her totally and independently or may result in whole or in part from a presentation by his/her teachers of choices of learning projects.
- d. Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- e. Maximize the opportunity for students, teachers and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and each principal's office have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish an alternative school program in the district. Further, a copy shall be posted in at least two places, normally visible to pupils, teachers, and visiting parents in each attendance unit, for the entire month of March in each year.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAM (5 CCR 11523, CEC § 48412)

The California High School Proficiency Exam (CHSPE) is a voluntary test that assesses proficiency in basic reading, writing, and mathematics skills taught in public schools. Eligible pupils who pass the CHSPE are awarded a Certificate of Proficiency by the State Board of Education. A pupil who receives a Certificate of Proficiency may, with verified approval from parent or legal guardian, leave high school early. The Certificate of Proficiency

INSTRUCTION, continued

is equivalent to a high school diploma; however, it is not equivalent to completing all course work required for regular graduation from high school. Pupils planning to continue his or her studies in a college or university should contact the admissions office of the institution to find out if the Certificate of Proficiency will meet admission requirements.

A pupil is eligible to take the CHSPE only if he or she meets one of the following requirements on the test date: 1) is at least 16 years old; 2) has been enrolled in the tenth grade for one academic year or longer; or 3) will complete one academic year of enrollment in the tenth grade at the end of

the semester during which the CHSPE regular administration will be conducted. A fee for each examination application shall not be charged to a homeless or foster youth under the age of 25. For more information, including administration dates and registration deadlines, visit the following website: <http://www.chspe.net/>.

CAL GRANT PROGRAM (CEC § 69432.9)

A Cal Grant is money for college that does not have to be paid back. To qualify, a student must meet the eligibility and financial requirements as well as any minimum grade point average (GPA) requirements. Cal Grants can be used at any University of California, California State University or California Community College. Some independent and career colleges or technical schools in California also take Cal Grants.

In order to assist students apply for financial aid, all students in grade 12 are automatically considered a Cal Grant applicant and each grade 12 student's GPA will be submitted by the October 1 deadline to the California Student Aid Commission (CASC) electronically by a school or school district official. A student, or the parent or guardian of a student under 18 years of age, may complete a form to indicate that he or she does not wish for the school to electronically send CASC the student's GPA. Until a student turns 18 years of age, only the parent or guardian may opt out the student. Once a student turns 18 years of age, only the student may opt himself or herself out, and can opt in if the parent or guardian had previously decided to opt out the student. Notification regarding CASC and the opportunity to opt out of being automatically deemed a Cal Grant applicant will be provided to all students and their parents or guardians by January 1 of the students' 11th grade year.

COMPETITIVE ATHLETICS (CEC § 221.9)

Each public elementary and secondary school that offers competitive athletics shall publicly make available at the end of the school year all of the following information:

1. The total enrollment of the school, classified by gender.
2. The number of pupils enrolled at the school who participate in competitive athletics, classified by gender.
3. The number of boys' and girls' teams, classified by sport and by competition level.

Schools shall make the information identified above publicly available by posting it on the school's website. "Competitive athletics" means sports where the activity has coaches, a governing organization, and practices, and competes during a defined season, and has competition as its primary goal.

COMPETITIVE ATHLETES SEEKING HIGHER EDUCATION ATHLETIC PROGRAMS (CEC § 67455)

Under state law, students who witness or are the victim of any wrongdoing condoned by the higher education athletic organization, have a right to make a report, file, or otherwise assist the reporting of any violation of student athlete rights involving the program, participants, or staff. This right to make such reports is guaranteed by the "Student Athlete Bill of Rights" and may not result in retribution or removal of any benefits if the report has been made in good faith and truthfulness.

COURSEWORK AND GRADUATION REQUIREMENTS: CHILDREN OF MILITARY, MIGRANT AND NEWLY ARRIVED IMMIGRANT FAMILIES (CEC § 51225.1, CEC § 51225.2)

If you are a military, migrant, or newly arrived immigrant family, your child may qualify to be exempted from local graduation coursework requirements that are beyond the California state requirements. Please make an appointment with the school counselor to review your child's options for graduation. All coursework that was completed at another school outside of the Manhattan Beach Unified School District will be issued full or partial credit. You may reach the counselor at Mira Costa High School at (310) 318-7337.

CURRICULUM (CEC § 49063, CEC § 49091.14)

Students in the Manhattan Beach Unified School District in grades K-12 are provided with a California standards-aligned curriculum and instructional materials. The district observes the state's textbook and instructional materials adoption cycle in order to provide students with the most up-to-date curriculum.

The district's list of instructional materials is available at: <http://www.mbusd.org/ourpages//curriculum/CoreLiterature/InstructionalMaterials.pdf>

The California State Standards are available online at: <http://www.cde.ca.gov/be/st/ss/> and the Common Core State Standards are available at: <http://www.cde.ca.gov/re/cc/index.asp>.

Parents wishing to review specific course descriptions for Mira Costa High School may access the 2020-2021 Course Description Book from the district's website at: <http://www.mbusd.org>. (From the district homepage, select "Mira Costa High School," then "Forms/Documents" and "Course Description Book.")

ENGLISH LANGUAGE EDUCATION (CEC § 310, CEC § 311, CEC § 52164.3; 5 CCR § 11309)

Students who are English language learners are educated through an English immersion program utilizing SDAIE (Specially Designed Academic Instruction in English) methodologies and Second Language Learner support strategies. The district is required to notify parents of placement of their child in a structured English immersion program and of the opportunity to apply for a waiver.

A parent, teacher, or school administrator may require the school district to reassess a pupil whose primary language is other than English when there is reasonable doubt about the accuracy of the pupil's designation. Parents will be notified of the reassessment result.

FEDERAL STUDENT AID (CEC § 51225.8)

Under state law, school districts are to ensure that students prior to entering 12th grade are entitled to information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application at least once. This information should be available in a timely manner as financial aid is awarded in order of submission according to deadlines, on a first-come, first served basis. All family and student personal information will be protected according to state and federal privacy laws and regulations. The district disseminates information at a Financial Aid Night in the spring prior to a student's senior year (11th grade) and twice yearly at Twelfth Grade Parent Nights. Information is also available on an ongoing basis and advertised through monthly counselor newsletters.

GRADING OF STUDENTS (CEC §§ 49066-49067)

When grades are given for any course of instruction taught in a school district, the grade given to each student shall be the grade determined by the teacher of the course, and the determination of the student's grade by the teacher, in the absence of mistake, fraud, bad faith, or incompetence, shall be final. When a student is failing or in danger of failing, a notice is required.

GRADUATION REQUIREMENTS/ALTERNATIVE MODES FOR COMPLETION (CEC § 48980 (1), CEC § 51225.3)

Requirements for graduation are available in Mira Costa High School's 2020-2021 Course Description Book which is available online at: <http://www.mbusd.org>. (From the district homepage, select "Mira Costa High School," then "Forms/Documents" and "Course Description Book.")

PREGNANT AND PARENTING PUPILS (CEC § 221.51, 222.5, 46015, 48205, and 48980)

The governing board of the Manhattan Beach Unified School District will treat both the pregnant teen mother and the teen father with the same accommodations, regardless of sex. The teen parents may not be excluded from any class or extracurricular activities, solely on the basis of pregnancy, childbirth, false pregnancy, termination of pregnancy, or post-partum recovery. Physical and emotional ability to continue may only be determined by physician or nurse practitioner. Pregnant or parenting pupils may not be required to participate in pregnant minor programs or alternative programs, with the exception of personal choice.

Parental rights will be an option available in annual notifications or at semester term periods, welcome packets, orientation, online or in print, or in independent study packets as provided to all regular students from the school district.

If needed, parenting teen may enroll for a fifth year of instruction if on course for graduation requirements. If parenting teens were enrolled in an alternative school setting, a return to that environment, after leave, is to be available as needed to achieve graduation. A pupil shall not incur any academic penalties due to using these available accommodations.

PUPIL'S RIGHT TO REFRAIN FROM HARMFUL OR DESTRUCTIVE USE OF ANIMALS (CEC § 32255 *et seq.*)

Any pupil with a moral objection to dissecting or destroying an animal, or any part thereof, must inform his or her teacher of the objection. Objections must be substantiated by a note from the pupil's parent or guardian.

A pupil who chooses to refrain from participation in an education project involving the harmful or destructive use of an animal may receive an alternative education project, if the teacher believes that an adequate alternative education project is possible. The teacher may work with the pupil to develop and agree upon an alternative education project so that the pupil may obtain the knowledge, information, or experience required by the course of study in question.

RETROACTIVE GRANT OF HIGH SCHOOL DIPLOMAS: DEPARTED AND DEPORTED PUPILS (CEC § 51430)

The governing board of the Manhattan Beach Unified School District may award a diploma to any student who may have been deported outside the US, if in good standing after completing the second year of high school. Any transfer credits from outside the US will be considered as completion through online or foreign classes.

STUDENT STUDY TEAM (CEC §§ 54720-54734)

Every school operates a Student Study Team, also known as a Student Success Team, which combines the efforts of teachers, other school resource staff, and parents to assist students not progressing satisfactorily. The team will identify and see that resources and strategies to promote student success in regular classes are implemented. Referrals may be made by school staff or parents.

TEACHER QUALIFICATIONS FOR TITLE I SCHOOLS (20 USC § 6311; 34 CFR § 200.61)

A provision of the No Child Left Behind Act of 2001 (NCLB) requires the school district, at the beginning of the school year, to notify parents or guardians of each student attending a school receiving Title I funds that they may request information regarding the professional qualifications of their child's classroom teacher(s). It further requires timely notification whenever a child has been assigned, or has been taught for four or more consecutive weeks, by a teacher of a core academic subject who does not meet the NCLB teacher qualification requirements. Every school that receives Title I funds must ensure that all teachers teaching in core academic subjects are "highly qualified." Mira Costa High School is considered a Title I school because it operates a Title I targeted assistance program.

Parents have the right to request information regarding the professional qualifications of their child's teacher, including:

- Whether the teacher has met state credential or license criteria for the grade level and subject matter taught.
- Whether the teacher is teaching under emergency or provisional status.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request this information, please do so in writing and submit the request to the Assistant Superintendent of Human Resources, Manhattan Beach Unified School District, 325 South Peck Avenue, Manhattan Beach, CA 90266.

INSTRUCTION FOR PUPILS WITH TEMPORARY DISABILITIES (CEC § 48206.3, CEC § 48207, CEC § 48208, CEC § 48980)

A pupil with a temporary disability which makes attendance in the regular day classes or the alternative educational program in which the pupil is

INSTRUCTION, continued

enrolled impossible or inadvisable may receive individualized instruction provided in the pupil's home for one hour a day. Please contact Irene Gonzalez-Castillo, Ed.D., Assistant Superintendent, Student Services, for further information (310-318-7345, Ext. 5913).

A pupil with a temporary disability, who is in a hospital or other residential health facility, excluding a state hospital, may be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located.

It is the responsibility of the parent or guardian to notify the school district in which the hospital or other residential health facility is located of the presence of a pupil with a temporary disability. Upon receipt of the notification, the district will within five working days determine whether the pupil will be able to receive individualized instruction pursuant to EC 48206.3 and, if so, provide the instruction within five working days or less.

A pupil with a temporary disability may remain enrolled in the district of residence or charter school and may attend regular classes when not confined to the hospital setting, the total days of instruction may not exceed the maximum of five days with both school settings and attendance may not be duplicated. If necessary, the district of residence may provide instruction in the home for the days not receiving instruction in the hospital setting, depending upon the temporary doctor orders. The supervisor of attendance shall ensure that absences from the regular school program are excused until the pupil is able to return to the regular school program.

An honorary high school diploma which is clearly distinguishable from the regular diploma of graduation may be awarded to a pupil who is terminally ill, from the resident governing school board or a county office of education.

USE OF ELECTRONIC INFORMATION RESOURCES (BP 6162.7, BP 6162.7 (a), BP 6163.4 (a), BP 6163.4 (b))

Students and staff will have access to electronic mail, public college and university libraries, research and governmental institutions, museums, and discussion groups on a wide variety of topics related to the district curriculum and/or support services. The goal in providing access to electronic information resources is to promote educational excellence by facilitating resource sharing, innovation, and communication.

While electronic information resources offer tremendous opportunities of educational value, they also offer persons with illegal, immoral or unethical purposes avenues for reaching students, teachers and other personnel. To guard against misuses of the system and to promote appropriate use of on-line services, the Superintendent/designee shall establish procedures to ensure that all students and staff receive training in user obligations and responsibilities and that parents are made aware of and agree in writing to abide by the established policies and procedures prior to using any on-line services. The district requires that all students and staff members read, sign, and have on file at their school or work site an acceptable use agreement before being provided an access account. If the student is under 18 years of age, a parent/guardian must also sign. Users who fail to abide by the agreement may be subject to revocation of the privilege to use the service, disciplinary action and/or legal action.

NONDISCRIMINATION/TOLERANCE

EDUCATIONAL EQUITY: IMMIGRATION STATUS (EC 66251, 66260.6, 66270, and 66270.3)

The Equity in Higher Education Act, states that all persons, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic such as hairstyles, equal rights and opportunities and adds this opportunity to apply for financial aid for higher education to also be equitable, and an application may not be denied of a student based on their immigration status. This does not guarantee any final eligibility, but simply an ability to apply for financial aid just like any other student, without discrimination.

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (EC § 200 et seq., CEC § 260, CEC § 51501; FEDERAL REGULATIONS, TITLE VI, TITLE IX, 504.7-8, SECTION 504 OF REHABILITATION ACT OF 1973; 5 CCR § 4900 et seq.; 20 USC § 1681 et seq., 29 USC § 794, 42 USC § 2000d et seq.; 42 USC § 12101 et seq.; BP 1312.3)

The Manhattan Beach Unified School District is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. The District's academic and other educational support programs, services and activities shall be free from discrimination, harassment, intimidation, and bullying of any individual based on the person's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all students regarding admission and participation in programs and activities of the district's schools. Vocational programs and opportunities are also open to all students. Specifically, state law prohibits discrimination on the basis of gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Transgender students shall be permitted to participate in gender-segregated school programs and activities (e.g. athletic teams, sports competitions, and field trips) and to use facilities consistent with their gender identity. The District assures that a lack of English language skills shall not prevent admission or participation in District programs. Reasonable accommodations will be available to assist pupils with disabilities through a Section 504 Plan developed at the school. All student programs including consolidated categorical, childcare and development programs, and child nutrition programs fall within this procedure. No textbook or other instructional materials shall be adopted by the state board or by any governing board for use in the public schools which contain any matter reflecting adversely upon persons because of their race, gender, color, creed, handicap, national origin, or ancestry. Questions or concerns should be directed to the school principal, if possible. At the district office, the following person is designated as compliance officer to receive and investigate complaints and to ensure district compliance with the law:

Irene Gonzalez-Castillo, Ed.D.
Assistant Superintendent, Student Services
325 South Peck Avenue, Manhattan Beach, California 90266
(310) 318-7345

Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. Complaint forms may be accessed on the district website at www.mbusd.org.

NONDISCRIMINATION/TOLERANCE, continued

TITLE IX (EC § 221.61)

Title IX of the Education Amendments of 1972 is one of several federal and state anti-discrimination laws that ensure equality in educational programs and activities that receive federal funding. Specifically, Title IX protects male and female pupils and employees, as well as transgender pupils and pupils who do not conform to sex stereotypes, against discrimination based on gender, gender expression, gender identity, and sexual orientation. Under Title IX, pupils may not be discriminated against based on their parental, family, or marital status, and pregnant and parenting pupils may not be excluded from participating in any educational program, including extracurricular activities, for which they qualify. For more information about Title IX, or how to file a complaint of noncompliance with title IX, contact:

Irene Gonzalez-Castillo, Ed.D.
Assistant Superintendent, Student Services
325 South Peck Avenue, Manhattan Beach, CA 90266
Email: mlocklear@mbusd.org
Telephone: (310) 318-7345

You may also visit the [MBUSD website](#) for more information.

NUTRITION

FREE AND REDUCED-PRICE MEALS (CEC § 48980 (b), CEC § 49510 *et seq.*)

The school offers healthy meals every school day because children need healthy meals to learn. Free or reduced-price meals are available at school for pupils whose parents or legal guardians qualify, based on annual household income and completion of the required application form. Pupils participating in the program will not be identified, and the information on the application will be kept confidential. Applications may be submitted at any time during school hours. Application forms are available at each school's office and online during the data confirmation (registration) process. In addition, they are available online at: <http://www.mbusd.org>.

PUPIL MEALS-CHILD HUNGER PREVENTION AND FAIR TREATMENT ACT OF 2017 (CEC § 49557.5)

The Manhattan Beach Unified School District has a Meal Charge Policy about how students who pay the full or reduced cost of a school meal are impacted by not having enough cash on hand or in their account to purchase a meal. The meal charge policy may be viewed at: <http://district.schoolnutritionandfitness.com/manhattanbeachusd/files/PROGRAM%20INFO/MBUSD%20NEGATIVE%20BALANCE%20POLICY.pdf>, or for a copy of the policy, please contact: Lena Agee, Director of Food and Nutrition, (310) 318-7337, Ext. 5031 or by email at: lagee@mbusd.org.

WELLNESS POLICY

The Manhattan Beach Unified School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. The district's Wellness Policy is available online at: <http://www.mbusd.org/ourpages/addresources/WellnessPolicyNutritionGuidelines/WellnessPolicy.pdf>

SAFETY

ASBESTOS MANAGEMENT PLAN (40 CFR § 763.93)

The Manhattan Beach Unified School District maintains and annually updates its management plan for asbestos-containing material in school buildings. For a copy of the asbestos management plan, please contact (310) 318-7345 Ext. 5944.

CAMERA SURVEILLANCE ON SCHOOL PROPERTY (PC 647 (j))

For the safety of our students, staff and visitors, the School District employs camera surveillance equipment for security purposes. This equipment may or may not be monitored at any time.

Surveillance cameras will generally be utilized only in public areas where there is no "reasonable expectation of privacy." Public areas may include school buses; building entrances; hallways; parking lots; front offices where students, employees, and parents come and go; gymnasiums during public activities; cafeterias; and supply rooms. However, it is not possible for surveillance cameras to cover all public areas of District buildings or all District activities.

District surveillance cameras will not be installed in "private" areas such as restrooms, locker rooms, changing areas, private offices (unless consent by the office owner is given), or classrooms.

DISASTER PREPAREDNESS EDUCATIONAL MATERIALS (CEC § 32282.5)

Natural and human-caused disasters affect everyone which is why it is important to be prepared at home, at school, at work, and in the community. Parents and guardians are encouraged to review the safety educational materials provided on the California Department of Education Web page at <http://www.cde.ca.gov/ls/ss/cp/pupilsafetyeducmat.asp>. The materials are available in multiple languages and can be used to help families prepare for different types of emergencies and crisis.

GUN-FREE SCHOOL ZONE ACT (PC 626.9, 30310)

California prohibits any person from possessing a firearm on, or within 1,000 feet from, the grounds of a public or private school, unless it is with the written permission of the school district superintendent, his or her designee, or equivalent school authority. This does not apply to law enforcement officers, any active or honorably retired peace officers, members of the military forces of California or the United States, or armored vehicle guards engaged in the performance of, or acting in the scope of, their duties. A person may also be in possession of a firearm on school grounds if the firearm is unloaded and in a locked container or within the locked trunk of a motor vehicle. A violation of this law is punishable by imprisonment in a county jail for up to six months, a fine of up to \$1,000, or both imprisonment and fine.

INTERNET SAFETY

The Manhattan Beach Unified School District prides itself on providing a safe learning environment for its students. An emerging national concern is the inappropriate use of the Internet by students. This problem has the potential to be harmful, and we ask your support in assisting us with this challenge. Across the nation, schools have seen an increase in negative student behavior as a result of messages written using electronic technology, posted to popular social networking Web sites. Many sites contain instant messaging components that allow students to chat with other students and to post statements that ordinarily would not be said in a face-to-face conversation. Unfortunately, some of these websites are being used by child predators, "cyber bullies," and con artists.

The Manhattan Beach Unified School District has blocked the use of these social networking Web sites from our school computers. We will continue to block objectionable material as we deem appropriate.

Parents should be aware of what their children are writing on the Internet and what others are posting in reply. We encourage you to talk with your son or daughter about the potential danger of the Internet. Ask if he or she has an account with Facebook, MySpace, or similar websites. If your child is using such a site with your permission, you may want to review his or her profile to ensure that no personal and identifiable information has been posted. We encourage you to establish rules and guidelines to ensure the safety of your child while on the Internet. Some websites offer parental or family guidance for Internet safety; for example, SafeKids.com, located online at <http://www.safekids.com>, and Web Wise Kids, located online at <http://www.webwisekids.org>, by telephone at 866-WEB-WISE, or by email at webwisekids2@aol.com. The Manhattan Beach Unified School District will continue to provide Internet security within our schools. It is important that parents also monitor Internet use at home. Thank you for your support in keeping our students safe.

MEGAN'S LAW (PC § 290 *et seq.*)

Information about registered sex offenders in California can be found on the California Department of Justice's Internet website, <http://meganslaw.ca.gov/>. The website also provides information on how to protect yourself and your family, facts about sex offenders, frequently asked questions, and sex offender registration requirements in California.

NOTIFICATION OF USE OF PESTICIDE PRODUCTS (CEC § 17610.1, CEC § 17612 (a), CEC § 48980.3)

Manhattan Beach Unified School District may apply pest and weed management products as necessary. A complete list of products intended to be used and their applicable data sheets can be found in each school's office. In 2005, Education Code § 17610.1 added prohibitions against the application of certain pesticides on school sites. All pesticide management products are applied when children are not present. The school will post a public notice 24 hours before the application of pesticides. Seventy-two hours after an application the posting will be removed and a record kept of that application. Applicators receive annual safety training, strictly follow the U.S. EPA label instructions, and only apply pesticides when necessary. Go to the following link for more information on pesticide regulations: <http://www.cdpr.ca.gov>. Parents or guardians may request prior notification of individual pesticide applications at the school site. To obtain a copy of all pesticide products and expected use at the school facility during the year, and to receive notification of individual pesticide applications at the school at least 72 hours before the application, please contact the Director of Maintenance and Operations, Manhattan Beach Unified School District, 1517 Manhattan Beach Blvd, Manhattan Beach, CA 90266. The notice will identify the active ingredient(s) in each pesticide product, the intended date of application, an internet address on pesticide use and reduction, and the internet address where the school site integrated pest management plan may be found if the school site has posted the plan.

SAFE PLACE TO LEARN ACT (CEC § 234 and CEC § 234.1)

The Manhattan Beach Unified School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and CEC § 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incidence and/or to receive a copy of the district's antidiscrimination, antiharassment, anti-intimidation, and antibullying policies, please contact:

Irene Gonzalez-Castillo, Ed.D.
Assistant Superintendent, Student Services
325 South Peck Avenue, Manhattan Beach, California 90266
(310) 318-7345

SCHOOL SAFETY: BULLYING (CEC § 234.4 and CEC § 32283.5)

The Manhattan Beach Unified School District is committed to the prohibition of discrimination, harassment, intimidation, and bullying. Annual training will be provided to all staff who work with students, to prevent bullying and cyberbullying. You may find a list of education web pages describing the staff training at: <https://www.cde.ca.gov/ls/ss/se/bullyres.asp> If you or your child should experience any bullying on campus, at school events, or on the way to or from school, please contact our district counseling liaison available to assist you in identifying and stopping this behavior at: (310) 318-7345 x5913 or follow this link: https://www.mbusd.org/apps/pages/index.jsp?uREC_ID=138729&type=d&pREC_ID=273695

SCHOOL SAFETY PLANS (CEC § 32280 *et seq.*)

Each Manhattan Beach Unified School District school site has a Comprehensive School Safety Plan, which includes a disaster preparedness plan and emergency procedures. Copies are available to read at each school office. Fire and emergency drills are held regularly at each school site throughout the district.

SAFETY, continued

VICTIM OF A VIOLENT CRIME (20 USC 7912)

A pupil who becomes a victim of a violent crime while in or on the school grounds must be offered the opportunity to transfer to a safe public school within the school district, including a public charter school, within ten calendar days. If there is not another school within the area served by the district, the district is encouraged, but not required, to explore other appropriate options such as an agreement with a neighboring school district to accept pupils through an interdistrict transfer. Primary examples of violent criminal offenses in the Penal Code include attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, and hate crimes. For more information, please contact Student Services, 325 South Peck Avenue, Manhattan Beach, CA 90266, (310) 318-7345.

WALKING OR RIDING A BIKE TO SCHOOL (VC § 21212)

Parents of children who walk or ride their bicycles to school are asked to go over a safe route to school with their children. Walkers may not take shortcuts through private property. All children are expected to display good behavior on the way to and from school. The district prohibits the use of skateboards, scooters, and related items on all school site and district property, including parking lots, at any time.

No person under the age of 18 years of age may operate a bicycle, non-motorized scooter, skateboard, or wear in-line or roller skates, nor ride as a passenger upon a bicycle, non-motorized scooter, or skateboard upon a street, bikeway, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmet that meets specified standards.

SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

SCHOOL ACCOUNTABILITY REPORT CARD (SARC) (BP 0510, CEC § 32286, CEC § 33126, CEC § 35256, CEC § 35258, CEC § 35294.6, CEC § 52056)

The Board of Trustees issues a school accountability report card for each school site by or before February first of each school year. The report cards are designed to inform parents/guardians and the community about conditions, needs, and progress at each school and to help provide data by which parents/guardians can make meaningful comparisons among schools. The Board publicizes the issuance of school accountability report cards and notifies parents/guardians that an electronic or hard copy will be provided upon request. The superintendent or designee ensures that the information contained in the school accountability report card is accessible on the internet (www.mbusd.org) and that the information is updated annually. The content of the report card defined under CEC § 33126 reflects information regarding the prior school year, including revised estimated expenditures per pupil and types of services funded, sufficiency of textbooks or instructional materials by subject area, and career technical education data measures. Aggregate results of physical performance testing are also included in the school accountability report cards.

SPECIAL EDUCATION

SPECIAL EDUCATION RIGHTS AND RESPONSIBILITIES (CEC § 56300 *et seq.*, CEC § 56500 *et seq.*; 20 USC § 1415, 20 USC 1400 *et seq.* [Individuals with Disabilities Education Act])

“Special Education” means specially designed instruction, at no cost to the parent, to meet the unique needs of individuals with exceptional needs whose educational needs cannot be met with modification of the regular instructional program, and related services which may be needed to assist such individuals to benefit from specially designed instruction. Special education provides a full continuum of program options to meet the educational and service needs of individuals with exceptional needs in the least restrictive environment.

Parents and guardians of pupils enrolled in or being considered for enrollment in special education programs have certain rights and responsibilities related to their potential or ongoing placement in special education. A full explanation of these rights and responsibilities is provided in the Southwest Special Education Local Plan Area (SELPA) document entitled "Notice to Parent/Guardian/Surrogate." A copy of this document is routinely provided to parents of children enrolled in special education programs or may be obtained by contacting the Student Services Office at (310) 318-7345, extension 5912. Special education rights transfer to the student at age 18, and notice of this transfer is provided to the student beginning at least one year prior to the student reaching the age of 18.

District special education services are available to school-age children and preschoolers (ages 3 to 5 years) with eligible disabling conditions. Infants through age 2 are served through county-operated programs and through Harbor Regional Center. Referrals for school-age children may be made through the school of attendance or by calling the Student Services Office at (310) 318-7345, extension 5913. Referrals for infants may be made by calling the Southwest SELPA Family Resource Center at (310) 798-2731. Referrals for preschoolers may be made by contacting the Preschool Assessment Team at (310) 318-7345, extension 5524.

In an effort to enable school-age children to be successful in school and to locate children with disabilities who may need special education and/or related services (child find), each school operates a Student Study Team (SST). Parents, teachers, and staff may refer children for the SST. The law provides that parents may initiate a request to have their child assessed to determine eligibility for special education and/or related services. Such requests shall be in writing and may be submitted to the principal at the child's school site. As part of the SST process, children may receive a speech and language screening by a speech specialist or observation by the speech specialist, occupational therapist and/or school psychologist for the purpose of identifying possible accommodations or modifications to the regular school program. When the SST determines that a referral for special education consideration is appropriate, parental consent is obtained to conduct an assessment. Upon completion of the assessment, a copy of which will be provided to the parent, eligibility and placement/services are determined by an individualized education program (IEP) team, in compliance with existing state and federal laws. The IEP team includes, at a minimum, a representative of the district, a special education teacher, a general education teacher, and the parents/guardians.

Parents have the right to digitally/tape record IEP team meetings as long as they provide the district with 24-hour notice. Parents shall receive a copy of the documentation of the determination of eligibility.

Special education services include a continuum of services within the district. Under certain conditions, students may receive services from other

agencies such as county-operated programs, state schools, and nonpublic schools/agencies or through home and hospital instruction. Each child between the ages of birth and 21 years with a disability under federal and state law is entitled to receive a free appropriate public education in the least restrictive environment as determined by his/her IEP. No services may be provided without parental consent. All IEPs are reviewed annually. Students in special education programs are reassessed at least every three years or more frequently, if conditions warrant.

When differences of opinion occur within the IEP team process related to the student's assessment, identification, services or placement, any member of the IEP team, including the parent/guardian, may seek resolution through the due process procedures of pre-hearing request mediation or a due process hearing, with or without mediation. At a pre-hearing request mediation conference, no attorneys may be used. The state provides a mediator to assist in resolving the dispute. If this mediation is not successful, or if the parties do not choose to utilize this option, a state due process hearing may be pursued.

Either the school district or the parent/guardian may request resolution through the due process hearing procedure. The hearing process may include mediation. Attorneys may be used at this level. Either the parent or the district may waive mediation. Requests for due process hearings and pre-hearing request mediation conferences must be submitted in writing to:

Office of Administrative Hearings, Special Education Division
2349 Gateway Oaks Drive, Suite 200, Sacramento, CA 95833

When a parent/guardian believes the district has violated a state or federal law or regulation, a complaint procedure may be pursued.

Complaints alleging such violations may be addressed to:

Procedural Safeguards Referral Service
1430 "N" Street, Suite 2401
Sacramento, California 95814

Any complaints will be handled under the district's Uniform Complaint Procedures described in this document.

The district is interested in resolving complaints at the earliest opportunity. Parents/guardians are encouraged to discuss concerns with the teacher, principal, special education staff, program specialists and administrators before filing a formal complaint.

The SELPA operates a Community Advisory Committee (CAC) that provides parent education, acts as a support group for parents and students, encourages community involvement in development and review of the local plan for special education, and conducts bimonthly meetings during the school year. More information about the CAC can be obtained by contacting the Southwest SELPA at (310) 798-2731.

SPECIAL EDUCATION TEACHER QUALIFICATIONS (CEC § 56058, CEC § 56059)

Special education teachers providing instruction and educational services must meet the "highly qualified" requirements set under NCLB. This part does not create a right of action on behalf of an individual with exceptional needs or class of pupils for failure of a state or local educational agency employee to be highly qualified.

SPECIAL EDUCATION LOCAL PLAN (SELPA) (CEC § 56205)

The SELPA must have policies governing personnel qualifications to ensure teachers and paraprofessionals are appropriately and adequately prepared and trained; participation in state and district wide assessments; access to instructional materials by blind individuals and others with print disabilities; over identification and disproportionate representation by race and ethnicity of children as individuals with exceptional needs, including children with disabilities with a particular impairment and prohibition on mandatory medication. The SELPA local plan is to be written in language understandable to the general public.

CHILD FIND PROCESS (CEC § 56301; 34 CFR § 104.32, 34 CFR § 104.36)

All children with disabilities residing in the state, including children with disabilities who are homeless children or are wards of the state and children with disabilities attending private, including religious, elementary and secondary schools, regardless of the severity of their disabilities, and who are in need of special education and related services, will be identified, located, referred, and assessed and a practical method developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. The child find process will ensure the equitable participation in special education and related services of parentally placed private school children with disabilities and an accurate count of those children.

ALTERNATE MEANS OF PARTICIPATION (CEC § 56304)

The parents or guardians of a pupil who has been referred for initial assessment, or of a pupil identified as an individual with exceptional needs, will be afforded an opportunity to participate in meetings with respect to identification, assessment, and educational placement. The parent of an individual with exceptional needs and a local educational agency may agree to use alternative means of meeting participation, such as video conferences and conference calls.

TESTING AND ASSESSMENT (CEC § 56320)

Testing and assessment materials and procedures used for the purposes of assessment and placement of individuals with exceptional needs are selected and administered so as not to be racially, culturally, or sexually discriminatory. The materials and procedures will be provided in the pupil's native language or mode of communication, unless it is clearly not feasible to do so. Tests and other assessment materials must also be administered in the language and form most likely to yield accurate information on what the pupil knows and can do academically, developmentally, and functionally.

INITIAL ASSESSMENT (CEC § 56321)

The local educational agency proposing to conduct an initial assessment to determine if the child qualifies as an individual with exceptional needs will obtain informed consent from the parent of the child before conducting the assessment. If the parent of the child does not provide consent for an initial assessment, or the parent fails to respond to a request to provide the consent, the local educational agency may pursue the initial assessment utilizing the procedures described in Section 1415 of Title 20 of the United States Code. The screening of a pupil by a teacher or specialist to determine

appropriate instructional strategies for curriculum implementation will not be considered to be an assessment for eligibility for special education and related services.

ASSESSMENT PLAN (CEC § 56329)

As part of the assessment plan given to parents or guardians, the parent or guardian of the pupil will be provided with a written notice that will include the following information: (1) Upon completion of the administration of tests and other assessment materials, an individualized education program team meeting, including the parent or guardian and his or her representatives, will be scheduled to determine whether the pupil is an individual with exceptional needs, and to discuss the assessment, the educational recommendations, and the reasons for these recommendations. (2) In making a determination of eligibility, a pupil will not be determined to be an individual with exceptional needs if the factor for the determination is any of the following: Lack of appropriate instruction in reading, including the essential components of reading instruction, lack of instruction in mathematics, or limited-English proficiency. (3) A copy of the assessment report and the documentation of determination of eligibility will be given to the parent or guardian.

IEP TEAM MEMBERSHIP REQUIREMENTS (CEC § 56341)

A member of the individualized education program team will not be required to attend an individualized education program meeting, in whole or in part, if the parent of the individual with exceptional needs and the local educational agency agree that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed in the meeting. A member of the individualized education program team may be excused from attending an individualized education program meeting, in whole or in part, when the meeting involves a modification to or discussion of the member's area of the curriculum or related services, if both of the following occur: (1) The parent and the local educational agency consent to the excusal after conferring with the member, and, (2) The member submits in writing to the parent and the individualized education program team, input into the development of the individualized education program prior to the meeting.

TIMELINES AFFECTING SPECIAL EDUCATION (CEC § 56043, CEC § 56341.1, CEC § 56345; 20 USC § 1414, 5 CCR 3040)

Once a child has been referred for an initial assessment to determine whether the child is an individual with exceptional needs and to determine the educational needs of the child, these determinations will be made, and an individualized education program team meeting will occur within 60 days of receiving parental consent for the assessment. A parent or guardian will be notified of the individualized education program meeting early enough to ensure an opportunity to attend. In the case of an individual with exceptional needs who is 16 years of age or younger, if appropriate, the meeting notice will indicate that a purpose of the meeting will be the consideration of the postsecondary goals and transition services for the individual with exceptional needs, and the meeting notice described in this subdivision will indicate that the individual with exceptional needs is invited to attend. An individualized education program required as a result of an assessment of a pupil will be developed within a total time not to exceed 60 calendar days, not counting days between the pupil's regular school sessions, terms, or days of school vacation in excess of five school days, from the date of receipt of the parent's or guardian's written consent for assessment, unless the parent or guardian agrees, in writing, to an extension. Beginning not later than one year before the pupil reaches the age of 18 years, the individualized education program will contain a statement that the pupil has been informed of his/her rights under this part, if any, that will transfer to him/her upon reaching the age of 18. An individualized education program team will meet at least annually to review a pupil's progress, the individualized education program, including whether the annual goals for the pupil are being achieved, the appropriateness of placement, and to make any necessary revisions. The local educational agency will maintain procedures to ensure that the individualized education program team reviews the pupil's individualized education program periodically, but not less frequently than annually, to determine whether the annual goals for the pupil are being achieved, and revise the individualized education program as appropriate. A reassessment of a pupil will occur not more frequently than once a year, unless the parent and the local educational agency agree otherwise in writing, and will occur at least once every three years, unless the parent and the local educational agency agree, in writing. A complaint filed with the department will allege a violation of the Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*) or a provision of this part that occurred not more than one year prior to the date that the complaint is received by the department.

PROVISION OF SPECIAL EDUCATION AND RELATED SERVICES (CEC § 56346)

A local educational agency that is responsible for making a free appropriate public education (FAPE) and related services to the child with a disability will seek to obtain informed consent from the parent of the child before providing special education and related services to the child. If the parent of the child refuses to consent to the initiation of services, the district will not provide special education and related services to the child by filing for due process, and the district is not required to provide FAPE or develop an IEP. If the parent or guardian of a child who is an individual with exceptional needs refuses all services in the individualized education program after having consented to those services in the past, the local educational agency will file a request for due process. If the parent of the child consents in writing to the receipt of special education and related services for the child but does not consent to all of the components of the individualized education program, those components of the program to which the parent has consented will be implemented so as not to delay providing instruction and services to the child. If the local educational agency determines that the proposed special education program component to which the parent does not consent is necessary to provide a free appropriate public education to the child, a due process hearing will be initiated.

DESIGNATED INSTRUCTION AND SERVICES (CEC § 56363)

As used in this part, the term "designated instruction and services" means "related services" as that term is defined in paragraph (26) of Section 1401 of Title 20 of the United States Code and Section 300.24 of Title 34 of the Code of Federal Regulations. The term "related services" means transportation, and such developmental, corrective, and other supportive services (including speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, social work services, school nurse services designed to enable an individual with exceptional needs to receive a free appropriate public education as described in the individualized education program of the child, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services, except that such medical services will be for diagnostic and evaluation purposes only) as may be required to assist an individual with exceptional needs to benefit from special education, and includes the early identification and assessment of disabling conditions in children. The terms "designated instruction and services" and "related services" do not include a medical device that is surgically implanted, or the replacement of that device.

CHANGES TO AN IEP (CEC § 56380.1)

- (a) In making changes to a pupil's individualized education program after the annual individualized education program meeting for a school year, the parent of the individual with exceptional needs and the local educational agency may agree not to convene an individualized education program meeting for the purposes of making those changes, and instead may develop a written document, signed by the parent and by a representative of the local educational agency, to amend or modify the pupil's existing individualized education program.
- (b) Changes to the individualized education program may be made either by the entire individualized education program team, as provided in subdivision (a), or by amending the individualized education program rather than by redrafting the entire individualized education program. Upon request, a parent will be provided with a revised copy of the individualized education program with the amendments incorporated.

REASSESSMENT OF PUPILS (CEC § 56381)

Assessment will not be required before the termination of a pupil's eligibility due to graduation from secondary school with a regular diploma, or due to exceeding the age eligibility for a free appropriate public education. The district will provide the pupil with a summary of the pupil's academic achievement and functional performance, which will include recommendations on the manner in which to assist the pupil in meeting his or her postsecondary educational goals.

ALTERNATIVE ASSESSMENTS (CEC § 56385)

Individuals with exceptional needs will be included in general statewide and districtwide assessment programs with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. Alternative assessments must meet specified criteria.

INVESTIGATIONS OF COMPLAINTS (CEC § 56500.2)

A complaint filed with the district regarding any alleged violations of the Individuals with Disabilities Education Act (20 USC § 1400 *et seq.*) or a provision of this part will be investigated in an expeditious and effective manner. A complaint filed will allege a violation that occurred not more than one year prior to the date that the complaint is received by the district.

MEDIATION (CEC § 56500.3)

If a resolution is reached that resolves the due process issue through the mediation process, the parties will execute a legally binding written agreement that sets forth the resolution, states that all discussions that occurred during the mediation process will be confidential and may not be used as evidence in any subsequent due process hearing or civil proceeding, must be signed by both the parent and the representative of the district, and is enforceable in state or federal court.

PRIOR WRITTEN NOTICE (CEC § 56500.4)

Prior written notice will be given by the public education agency to the parents or guardians of an individual with exceptional needs, or to the parents or guardians of a child upon initial referral for assessment, and when the public education agency proposes to initiate or change, or refuses to initiate or change, the identification, assessment, or educational placement of the child, or the provision of a free appropriate public education to the child.

RESOLUTION SESSION (CEC § 56501.5)

Prior to a party invoking his or her right to an impartial due process hearing, the local educational agency will convene a resolution session, which is a meeting between the parents and the relevant member or members of the individualized education program team, who have specific knowledge of the facts identified in the due process hearing request. The resolution session is not required if the parents and the local educational agency agree in writing to waive the meeting, or agree to use mediation.

DUE PROCESS HEARING REQUEST (CEC § 56502)

The due process hearing request notice will remain confidential. The request will include the name of the child, the residence address, available contact information, name of the school the child is attending, description of the nature of the problem, and proposed resolution of the problem to the extent known. A party may not have a due process hearing until the party, or the attorney representing the party, files a request that meets the above requirements. The due process hearing request notice will be deemed to be sufficient unless the party receiving the notice notifies the due process hearing officer and the other party in writing that the receiving party believes the due process hearing request notice has not met the notice requirements. A party may amend a due process hearing request notice only if the other party consents in writing to the amendment and is given the opportunity to resolve the hearing issue through a meeting.

STATE HEARING (CEC § 56505)

The hearing will be conducted by a person who will, at a minimum, possess knowledge of, and the ability to understand, the provisions of this part and related state statutes and implementing regulations. The decision of a due process hearing officer will be made on substantive grounds based on a determination of whether the child received a free appropriate public education. In matters alleging a procedural violation, a due process hearing officer may find that a child did not receive a free appropriate public education only if the procedural violation impeded the child's right to a free appropriate public education, significantly impeded the parents' opportunity to participate in the decision making process regarding the provision of a free appropriate public education, or caused a deprivation of educational benefits. Any request for a due process hearing will be filed within three years from the date the party initiating the request knew or had reason to know of the facts underlying the basis for the request. A two year statute of limitations applies.

DUE PROCESS RIGHTS (CEC § 56506)

A parent of an individual with exceptional needs may elect to receive notices required under this chapter by an electronic mail communication, if the local educational agency makes that option available.

SPECIAL EDUCATION, continued

AWARD OF ATTORNEYS' FEES (CEC § 56507)

If either party to a due process hearing intends to be represented by an attorney in the state hearing, notice of that intent will be given to the other party at least 10 days prior to the hearing. The failure to provide that notice will constitute good cause for a continuance. An award of reasonable attorneys' fees to the prevailing parent, guardian, or pupil, as the case may be, may only be made either with the agreement of the parties following the conclusion of the administration hearing process, or by a court of competent jurisdiction. The court, in its discretion, may award reasonable attorneys' fees as part of the costs to a prevailing party who is a state educational agency or local education agency.

DUE PROCESS HEARING SEPARATE REQUEST (CEC § 56509)

A parent is not precluded from filing a separate due process hearing request on an issue separate from a due process hearing request already filed.

RELEASE OF INFORMATION FROM EDUCATIONAL RECORDS OF PUPIL WITH EXCEPTIONAL NEEDS (CEC § 56515)

The district will not release information from the education records of an individual with exceptional needs to participating agencies without the consent of the parent or guardian.

FEDERAL SECTION 504 (29 USC § 794; 34 CFR § 104.32)

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (42 USC 12101 *et seq.*) prohibit discrimination on the basis of disability. The Manhattan Beach Unified School District provides a free and appropriate public education to all pupils regardless of the nature or severity of their disability. The District has a responsibility to identify, evaluate, and if eligible, provide pupils with disabilities the same opportunity to benefit from education programs, services, or activities as provided to their non-disabled peers. To qualify for Section 504 protections, the pupil must have a mental or physical impairment which substantially limits one or more major life activity. For additional information about the rights of parents of eligible pupils, or questions regarding the identification, evaluation, and eligibility of Section 504 protections, please contact the person designated by the district to be responsible for implementing Section 504: Irene Gonzalez-Castillo, Ed.D., Assistant Superintendent, Student Services (310-318-7345 Ext. 5912), Manhattan Beach Unified School District, 325 South Peck Avenue, Manhattan Beach, CA 90266. Screening and evaluation procedures according to Board Policy are implemented at the student's school site whenever there is a reason to believe that a student has a disability that substantially limits his or her ability to attend or function at school. Parents or guardians have the right to a written accommodation plan if the student is found to have a disability that requires services under Section 504. The student has the right to be educated with nondisabled students to the maximum extent appropriate to the student's individual needs. Procedural safeguards are guaranteed by law.

STANDARDS OF CONDUCT

BUS CONDUCT (CEC § 39831.5)

All pupils in kindergarten and grades 1 to 6, shall receive written information on school bus safety (i.e., a list of school bus stops near each pupil's home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops). Prior to departure on a school activity trip, all pupils riding on a school bus or school activity bus shall receive safety instruction that includes, but is not limited to, location of emergency exits, and location and use of emergency equipment. Instruction may include responsibilities of passengers seated next to an emergency exit.

DANGEROUS OBJECTS- LASER POINTERS AND IMITATION FIREARMS (PC § 417.27, PC § 12550, PC § 12556)

It is a crime for any student to possess a laser pointer on any elementary or secondary school premise, unless the possession is for a valid instructional or other school-related purpose. A BB device can be considered an imitation firearm. The Penal Code makes it a criminal offense to openly display or expose any imitation firearm in a public place, ***including a public school***. Additionally, students should refrain from bringing to school objects that have the potential to inflict serious bodily injury to others. Examples of these objects include, but are not limited to, mini baseball bats, martial arts weapons (e.g. nunchaku, throwing stars), or any other sharp, pointy objects.

DISCIPLINE RULES AND REGULATIONS (CEC § 35291, CEC § 35291.5, CEC § 35291.7, CEC § 48900.1, CEC § 48900.3, CEC § 48900.4, CEC § 48980)

Discipline rules, consistent with state law, will be adopted by the district. These rules are to be communicated to students at the beginning of each school year and to transfer students when enrolling. A copy of these rules is available for review at each school.

DRESS CODE/GANG APPAREL (CEC § 35183)

School districts may adopt a reasonable dress code policy that prohibits pupils from wearing gang-related apparel.

DUTIES OF PUPILS (5 CCR § 300)

Pupils shall conform to school regulations, obey all directions, be diligent in study, and respectful to teachers and others in authority, and refrain from the use of profane and vulgar language.

GROUNDS FOR SUSPENSION OR EXPULSION (CEC § 48900 *et seq.*; PC § 12550, PC § 12556)

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another

liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stole or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph is inoperative on July 1, 2020.

(3) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.

(4) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2025.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.

(D) Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network internet website, including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an internet website created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying.

(II) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in

conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
- (2) While going to or coming from school.
- (3) During the lunch period whether on or off the campus.
- (4) During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w) (1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

(2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil:

1. Has committed sexual harassment as defined in Section 212.5. The conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive. (CEC § 48900.2)
2. Has caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233 (grades 4 to 12). (CEC § 48900.3)
3. Has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading
4. the rights of either school personnel or pupils by creating an intimidating or hostile educational environment (grades 4 to 12). (CEC § 48900.4)
5. Has made terroristic threats against school officials or school property, or both. (CEC § 48900.7)

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place that documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended, subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. (CEC § 48900.5)

HAZING PROHIBITION (CEC § 32051, CEC § 48900 (q), PC § 245.6)

Pupils and other persons in attendance at any public school are prohibited from conspiring to engage in hazing as defined in PC § 245.6. Violation of CEC § 32051 is a misdemeanor.

JURISDICTION/ PUPIL CONDUCT TO AND FROM SCHOOL (CEC § 44807)

Teaching staff shall hold pupils to strict account for their conduct on the way to and from school, on the playground, or during recess.

LOCKERS

School lockers remain the property of the Manhattan Beach Unified School District even when assigned to students. The lockers are subject to search whenever the district finds a need to do so. The use of the locker for other than school-related purposes is prohibited. Improper use of school lockers will result in appropriate disciplinary consequences.

MANDATORY EXPULSION VIOLATIONS (CEC § 48915 (a), CEC § 48915(c); PC § 240-245, PC § 261, PC § 289)

Education Code Section 48915(a) requires that the principal or superintendent of schools recommend expulsion for the following unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance, listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:
 - (i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
 - (ii) The possession of over-the-counter medication for use by the pupil for medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.

4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

If the principal or the superintendent of schools makes a determination as described in paragraph (1), he or she is encouraged to do so as quickly as possible to ensure that the pupil does not lose instructional time.

Education Code Section 48915 (c) requires that the principal or superintendent of schools immediately suspend and recommend expulsion of a pupil that he or she determines has committed any of the following acts at school, or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault or committing a sexual battery.
5. Possession of an explosive.

The Board of Education will order a student expelled when it is found that the student committed an act listed in CEC § 48915(c).

INVOLUNTARY TRANSFER (BP 5116.2; CEC 48980(n), 48929)

Notwithstanding any other law, the governing board of a school district may transfer to another school in that school district a pupil enrolled in that school district who has been convicted of a violent felony, as defined in subdivision (c) of Section 667.5 of the Penal Code, or convicted of a misdemeanor listed in Section 29805 of the Penal Code if the pupil to be transferred and the victim of the crime for which the pupil was convicted are enrolled at the same school, subject to satisfaction of both of the following conditions:

- (a) The governing board of the school district has adopted a policy at a regularly scheduled meeting that contains all of the following provisions:
 - (1) A requirement that the pupil and pupil's parent or guardian be notified of the right to request a meeting with the school principal or designee of the school or school district.
 - (2) A requirement that the school first attempt to resolve the conflict before transferring a pupil, including, but not limited to, using restorative justice, counseling, or other services.
 - (3) Whether the decision to transfer a pupil is subject to periodic review and the procedure for conducting the review.
 - (4) The process to be used by the governing board of the school district to consider and approve or disapprove of the recommendation of the school principal or other school or school district designee to transfer the pupil.
- (b) The governing board of the school district has provided notice of the policy to parents or guardians as part of the annual notification required pursuant to Section 48980.

PROPERTY DAMAGE (BP 5131; BP/AR 5125.2; CEC § 48904, CEC § 48904.3)

Parents or guardians will be held liable for the misconduct of a student which leads to the death or injury of any student or of any persons employed by or volunteering for the school district. Parents or guardians are also liable for defacement, injury, or loss of any district property. Penalties will be those specified in the law.

When school property has been damaged or not returned upon demand, the principal or designee will inform the parent/guardian in writing of the responsible student's alleged misconduct and the reparation that may be due. The district may withhold grades, a diploma, or transcripts from the student and parent/guardian until reparation is made. When a student from whom the district is withholding grades, a diploma, or transcripts transfers to another district, this information will be sent to the new district with the student's records and a request that these items continue to be withheld until the new district receives notification that the debt has been cleared. The district will withhold grades, a diploma, or transcripts from any student transferring into the district whose misconduct caused a previous district to withhold them. When informed by the previous district that its decision has been rescinded, the district will release these documents.

REQUIREMENT OF PARENT/GUARDIAN SCHOOL ATTENDANCE (CEC § 48900.1, LABOR CODE § 230.7)

Teachers may require the parent/guardian of a student who has been suspended by a teacher to attend a portion of that school day in his or her student's classroom. The attendance of the parent/guardian will be limited to the class from which the student was suspended. A written notice will be sent to the parent/guardian regarding implementation of this requirement. Employers are not allowed to apply sanctions against the parent/guardian for this requirement if the parent/guardian has given reasonable notice to his/her employer.

SEXUAL HARASSMENT (BP/AR 5145.7; CEC § 230, CEC § 231.5, CEC § 48980 (g); 5 CCR § 4917; TITLE VII OF THE CIVIL RIGHTS ACT OF 1964; TITLE IX OF THE EDUCATIONAL AMENDMENTS ACT OF 1972)

The Manhattan Beach Unified School District is committed to maintaining a learning and working environment that is free from sexual harassment. Any student who engages in sexual harassment of anyone in or from the district may be subject to disciplinary action to and including expulsion. Any employee who permits, engages in, or fails to report sexual harassment shall be subject to disciplinary action up to and including dismissal. For a copy of the district's sexual harassment policy or to report incidences of sexual harassment, please contact Irene Gonzalez-Castillo, Ed.D., Assistant Superintendent, Student Services at (310) 318-7345 ext. 5913, 325 South Peck Avenue, Manhattan Beach, CA 90266.

The Board of Trustees is committed to maintaining an educational environment that is free from harassment. The Board prohibits sexual harassment of students by another student, by an employee, or by any other persons, at school or at a school-sponsored or school-related activity or event. A copy of the district's sexual harassment policy will be sent to parents/guardians of students at the beginning of each school year or at the time of enrollment. (BP 5145.7)

Teachers will discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment. Such instruction and information will include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment can occur between people of the same gender.

STANDARDS OF CONDUCT, continued

2. A clear message that students do not have to endure sexual harassment. Students should be encouraged to report observed instances of sexual harassment, even where the victim of the harassment has not complained.
3. Information about the person(s) at the school or in the district to whom a report of sexual harassment should be made, and about the process the school and/or district uses to investigate such a report.

Any student who believes that he/she and/or another student is being or has been subjected to sexual harassment shall immediately contact the school principal or his/her designee. Any school employee who observes any incident of sexual harassment against any student shall similarly report his/her observation to the principal or his/her designee, whether or not the victim makes a complaint. If the student contacts another school staff member, such as a teacher or an advisor, that person should immediately inform the principal or his/her designee of the alleged incident.

The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in a way that protects the privacy of all parties concerned. (A copy of AR 1312.3 - Uniform Complaint Procedures - should be furnished to the victim.) When the principal or designee finds that sexual harassment has occurred, he/she will take immediate, appropriate action to end the harassment and address its effects on the victim. The principal or designee will file a report with the Superintendent or his/her designee and will refer the matter to law enforcement as appropriate.

In any case of sexual harassment involving the principal or any other district employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the district's nondiscrimination coordinator or to the Superintendent or designee.

Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12 (Education Code 48900.2), disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account. Such circumstances shall include but are not limited to:

1. Age and maturity of the victim and of the perpetrator;
2. Pervasiveness and severity of the alleged harassing conduct;
3. Prior complaints against the perpetrator.

In addition, to warrant suspension/expulsion, the alleged conduct "must be considered by a reasonable person of the same gender to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment." (Education Code 48900.2)

Any employee who permits or engages in the sexual harassment of a student is subject to disciplinary action up to and including dismissal.

The Superintendent or his/her designee will maintain a record of all reported cases of sexual harassment in order to monitor, address, and prevent repetitive harassing behavior in district schools.

Information gathered in the course of investigating any and all sexual harassment complaints will be kept confidential to the greatest extent possible.

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature when: (Education Code 212.5)

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress;
2. Submission to or rejection of the conduct by an individual is used as the basis for academic or employment decisions affecting the individual;
3. The conduct has the purpose or effect of having a negative impact on the individual's academic or work performance, or of creating an intimidating, hostile or offensive educational or work environment;
4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.

Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual relations or propositions;
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions;
3. Graphic verbal comments about an individual's body, or overly personal conversation;
4. Sexual jokes, stories, drawings, pictures or gestures;
5. Spreading sexual rumors;
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class;
7. Touching an individual's body or clothes in a sexual way;
8. Unwanted touching of an individual's clothes or body, sexual or not;
9. Limiting a student's access to educational tools;
10. Cornering or blocking normal movements; unreasonable invasion of personal space;
11. Displaying sexually suggestive objects in the educational environment;
12. Any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

Notifications

A copy of the district's sexual harassment policy shall be:

1. Included in the notifications that are sent to parents/guardians at the beginning of each school year; (Education Code 48980)
2. Displayed in a prominent location near each school principal's office; (Education Code 212.6)

STANDARDS OF CONDUCT, continued

3. Provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session; (Education Code 212.6)
4. Included in any school or district publication that sets forth the school or district's comprehensive rules, regulations, procedures, and standards of conduct; (Education Code 212.6)
5. Provided to employee and employee organizations.

Complaint Procedures

In response to a complaint of sexual harassment, the following steps will be taken:

1. The principal or designee shall immediately investigate all complaints of sexual harassment. In so doing, he/she shall talk individually with:
 - a. The student or individual who is making the complaint;
 - b. The victim of harassment if other than the complainant;
 - c. The person accused of harassment;
 - d. Anyone who witnessed the harassment take place;
 - e. Anyone mentioned as having related information.
2. The student or individual who makes a complaint shall have an opportunity to describe the incident, present witnesses and other evidence of the harassment, and put his/her complaint in writing.
3. The principal or designee shall discuss the complaint only with the people described above. When necessary to carry out his/her investigation, or for other good reasons that apply to the particular situation, the principal or designee also may discuss the complaint with the following persons:
 - a. The Superintendent or designee;
 - b. The parent/guardian of the student who made the complaint;
 - c. The parent/guardian of the harassment victim;
 - d. The parent/guardian of the person accused of harassment;
 - e. A teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth;
 - f. Child protective agencies responsible for investigating child abuse reports;
 - g. Legal counsel for the district.
4. The principal or designee shall inform the student victim that he/she has the right to file a formal complaint at any time in accordance with the district's uniform complaint procedures. If the student wishes to file a formal complaint, the principal or designee shall assist the student as requested.
5. In reaching a decision about the complaint, the principal or designee may take into account:
 - a. Statements made by the persons identified above;
 - b. The details and consistency of each person's account;
 - c. Evidence of how the victim reacted to the incident;
 - d. Evidence of past instances of harassment by the accused;
 - e. Evidence of past harassment complaints that were found to be untrue.
6. To judge the severity of the harassment, the principal or designee may take into consideration:
 - a. How the harassment affected the education of the victim(s);
 - b. The type, frequency and duration of the harassment;
 - c. The number of victims involved;
 - d. The age and sex of the person accused of harassment;
 - e. The place and situation where the incident occurred;
 - f. Other incidents at the school, including incidents of harassment that were not related to sex, committed by the perpetrator.
7. The principal or designee shall write a report of his/her findings, decision, and reasons for the decision, and shall present this report to the complainant and/or the victim, and to the person accused. The parents of both students will be included in this process.
8. The principal or designee shall give the Superintendent or designee a written report of the complaint and investigation. If he/she verifies that sexual harassment occurred, this report shall include a description of the evidence used to verify that the harassment took place, an explanation of the process used to collect that evidence, a list of the steps taken to end the harassment, a list of the consequences received by the perpetrator, and an action plan that will ensure that retaliation and/or further harassment will not occur to the victim or to anyone else involved in resolving the incident.

Enforcement

The Superintendent or designee, and/ or the principal or designee, shall take appropriate actions to reinforce the district's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti;
2. Providing staff inservice and student instruction or counseling;
3. Notifying parents/guardians;
4. Notifying child protective services;
5. Taking appropriate disciplinary action. In addition, the principal or designee may take disciplinary measures against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

USE OF ELECTRONIC RECORDING/LISTENING DEVICES (CEC § 51512)

No recording of any conversation, conference or classroom presentation may be made without prior consent of all parties. Violation of these prohibitions will result in disciplinary action. The use by any person, including a student, of any electronic listening or recording device in any classroom of the elementary and secondary schools without the prior consent of the teacher and the principal of the school given to promote an educational purpose

disrupts and impairs the teaching process and discipline in the elementary and secondary schools, and such use is prohibited. Any person, other than the student, willfully in violation shall be guilty of a misdemeanor. Any student violating this section will be subject to appropriate disciplinary action.

USE OF ELECTRONIC SIGNALING DEVICES (CEC § 48901.5)

The use by any person, including a pupil, of any electronic signaling device in any classroom without the prior consent of the teacher and the principal is prohibited as it disrupts and impairs the teaching process and discipline in the schools. The only allowable use would be acceptable if it is determined by a licensed physician that the pupil must use for the health and safety of a pupil. Any pupil in violation shall be subject to appropriate disciplinary action.

Smartphone use may be prohibited by districts, charter schools, and county schools while a student is at a schoolsite and under supervision and control of staff. There are health and special education limits or usage that may differ from the general student population, but must be in writing and kept on file in student records for confidential record keeping and reasons.

WITHOLDING GRADES FOR PROPERTY DAMAGE (BP/AR 5125.2; CEC § 48904, CEC § 48904.3)

When school property has been damaged or not returned upon demand, the principal or designee will inform the parent/guardian in writing of the responsible student's alleged misconduct and the reparation that may be due. The district may withhold grades, diploma, or transcripts from the student and parent/guardian until reparation is made. When a student from whom the district is withholding grades, diploma, or transcripts transfers to another district, this information will be sent to the new district with the student's records and a request that these items continue to be withheld until the new district receives notification that the debt has been cleared. The district will withhold grades, diploma, or transcripts from any student transferring into the district whose misconduct caused a previous district to withhold them. When informed by the previous district that its decision has been rescinded, the district will release these documents.

STUDENT RECORDS

COLLECTION OF SOCIAL SECURITY NUMBERS (EC § 49076.7)

Pupils and their parents or guardians should not be asked to provide their social security numbers or the last four digits of the social security numbers unless required by state or federal law. If a form is requesting that you provide a social security number or the last four digits of the social security number for you and/or your child and it does not specify the state or federal law that requires this information, ask the school administrator for more information before providing it.

DIRECTORY INFORMATION (CEC § 49063, CEC § 49064, CEC § 49065, CEC § 49073; 20 USC § 7908)

The district makes student directory information available in accordance with state and federal laws. "Directory Information" includes one or more of the following items: a student's name, address, telephone number, e-mail address, photograph, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent public or private school attended by student. The district has determined that directory information may be disclosed for district publications including, but not limited to, the following: a playbill for a drama production, the annual yearbook, honor roll or recognition lists, graduation programs, and sports activity sheets. The district has also determined that directory information may be disclosed to organizations, including, but not limited to, the following: the site Parent Teacher Association, the Manhattan Beach Education Foundation, employers, prospective employers, including military organizations, and representatives of the news media. No information may be released to any private profit-making entity other than employers, prospective employers and representatives of the news media. Directory information may be disclosed without prior consent from the parent or legal guardian unless the parent or legal guardian submits a written notice to the school to deny access to his/her pupil's directory information. Written notice, via a completed form 5125.1E found on the district website, must be submitted to the school if the parent or legal guardian wishes to deny access to this information. Directory information regarding a pupil identified as a homeless child or youth shall not be released unless a parent, or eligible pupil, has provided written consent that directory information may be released.

PUPIL RECORDS AND INFORMATION (BP/AR 5125; CEC § 49063, CEC § 49069; Family Education Rights and Privacy Act (FERPA); 34 CFR § 99.7; 20 USC § 1232 (g))

Under the Family Educational Rights and Privacy Act (FERPA) of 1974 and state laws and regulations, parents of currently enrolled students or former students attending a postsecondary education program under the age of 18 or current students 18 or older, have a right to inspect and review any and all records related to the student. These rights include the following:

A cumulative record, whether recorded by handwriting, print, tapes, film, microfilm or other means, must be maintained on the history of a pupil's development and educational progress. The district will protect the privacy of such records. Parents/guardians have the right to 1) inspect and review the student's educational record maintained by the school, 2) request that a school correct records which they believe to be inaccurate or misleading, and 3) have some control over the disclosure of information from the educational records. School officials with legitimate educational interests may access student records without parental consent as long as the official needs to review the records in order to fulfill his/her professional responsibility. Upon request from officials of another school district in which a student seeks or intends to enroll, the district shall disclose educational records without parental consent.

Parents' request to access their student's educational records must be submitted in a written form to the principal, and the school will have five (5) business days from the receipt of the request to provide access to the records. Copies of student records are available to parents for a fee of 20¢ per page.

Any challenge to school records must be submitted in writing to the principal. A parent challenging school records must show that the records are 1) inaccurate, 2) an unsubstantiated personal conclusion or inference, 3) a conclusion or inference outside the observer's area of competence, 4) not based on the personal observation of a named person with the time and place of the observation noted, 5) misleading, or 6) in violation of the privacy or other rights of the student. Parents have the right to file a complaint with the United States Department of Education concerning an alleged failure by the district to comply with the provisions of the United States Family Educational Rights and Privacy Act (FERPA) by writing to: Family Policy

STUDENT RECORDS, continued

Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington D.C. 20202-4605.

PHOTOGRAPH AND/OR PUBLICITY RELEASE (BP 1112)

The Manhattan Beach Unified School District may take photographs or make video recordings of students to be used for educational or publicity purposes only; no commercial use will be made of the photographs/recordings. Photographs and video recordings may include award presentations or other school activities. Permission to release any photograph or video recording is included as part of the online school registration process.

RELEASE OF INFORMATION PURSUANT TO COURT ORDER (CEC § 49077)

Information concerning a student shall be furnished in compliance with a court order or a lawfully issued subpoena. Reasonable effort shall be made to notify the parent and the pupil in advance.

RELEASE OF JUVENILE INFORMATION (WIC 831)

Juvenile court records should be confidential regardless of the juvenile's immigration status. Only if a court order is provided, will any student information be disseminated, attached or provided to federal officials. The court order must indicate prior approval of the presiding judge of the juvenile court. Otherwise, juvenile information is protected from distribution and remains private without a court order.

Whenever a pupil has been found by a court to have committed any felony or misdemeanor involving curfew, gambling, alcohol, drugs, tobacco products, carrying of weapons, a sex offense, assault or battery, larceny, vandalism, or graffiti, the court will provide a written notice to the superintendent of the school district of attendance. The superintendent will then provide the information to the principal at the school of attendance, who will disseminate the information to any administrator, teacher, or counselor directly supervising or reporting on the behavior or progress of the pupil, allowing them to work with the pupil in an appropriate manner.

SURVEYS

USE OF SURVEYS, QUESTIONNAIRES, EXAMINATIONS (CEC § 51513, CEC § 51938 (b); 20 USC § 1232h; BP/AR 5022)

Anonymous, voluntary and confidential research and evaluation tools to measure students' health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes and practices relating to sex, family life, morality, and religion may be administered to students in grades six and below if parents are notified in writing that 1) this test, questionnaire, or survey is to be administered, 2) Parents/guardians are given the opportunity to review the test, questionnaire, or survey, and 3) Parents/guardians consent in writing (active consent). In grades seven through twelve, tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes concerning or practices relating to sex, family life, morality, and religion may be administered to students if parents have been notified in writing that 1) the test, questionnaire, or survey is to be administered, 2) Parents/guardians are given the opportunity to review the test, questionnaire, or survey, and 3) Parents/guardians have not submitted in writing a request that a student not participate (passive consent). Questions pertaining to the sexual orientation and gender identity of a student shall not be removed from a survey that already includes them.

TECHNOLOGY

TECHNOLOGY ACCEPTABLE USE AGREEMENT (BP/AR/E 6163.4)

One of the adopted goals of the Manhattan Beach Unified School District is to assist in advancing the use of technology to enhance student learning. Access to the Manhattan Beach Unified School District's technology is a privilege, not a right, and students enrolled in district programs or activities must follow district guidelines and procedures regarding acceptable use of technology. A parent/guardian and the student must agree to the user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with Board Policy 6163.4 and the conditions the Technology Acceptable Use Agreement via online registration or by signing the agreement before technology privileges are granted.

Prohibited Use:

- Unauthorized use or distribution of copyrighted material.
- Use of threatening or obscene material.
- Use for commercial activities.
- Use for product advertisement or political lobbying.
- Vandalism which is defined as using any malicious attempt to harm or destroy technological hardware, networks, Internet access, documents or programs is prohibited. This includes, but is not limited to, creating or uploading/downloading inappropriate programs, viruses, or information.
- Harassment, which is defined as annoying other users or interfering in other users' work, is prohibited. This includes, but is not limited to, the sending of unwanted mail, improper telephone usage, and inappropriate electronic materials.

Appropriate Usage:

- Minimum competency must be demonstrated to use technologies.
- Be polite and do not use vulgar or other offensive language.
- Use caution when revealing personal information. Electronic communications are not guaranteed private.
- Do not intentionally disrupt the network or other users.
- Abide by accepted rules of network etiquette.

Security Precautions:

- If a student/user identifies a security problem, notify an instructor immediately.
- Using another user's ID, log-in, account, e-mail, web address, or phone code is prohibited.
- Tampering with settings, moving, reconfiguring or deliberately damaging/defacing any technology equipment is prohibited.

- Collecting, reading, copying or destroying products/data other than one's own work is prohibited.
- Creating, demonstrating or identifying a security problem to other students is prohibited.
- Revealing your account/password or allowing another person to use your account is prohibited.

Any user violating these provisions, applicable state and federal laws, or classroom, school and district rules, is subject to loss of privileges and disciplinary options, including criminal prosecution. School and district administrators will make the final determinations on any technology use violations, and their decisions will be final.

TESTING

PHYSICAL PERFORMANCE TEST (CEC § 60800)

The governing board of each school district maintaining students in grades 5, 7, and 9 shall administer to each pupil in those grades the physical performance test designated by the State Board of Education. Each physically handicapped pupil and each pupil who is physically unable to take the entire physical performance test shall be given as much of the test as his or her condition will permit. The governing board of a school district shall report the aggregate results of its physical performance testing administered in each school site's annual School Accountability Report Card (SARC).

TESTING AND SURVEYS

NOTICE TO PARENTS, GUARDIANS, AND STUDENTS

The District administers various tests, surveys, and questionnaires annually, with results providing different kinds of important information about student achievement and/or our instructional program. These include:

ADVANCED PLACEMENT (AP) EXAMINATION FEES

Eligible high school students may receive financial assistance to cover the costs of the advanced placement examination fees (Education Code 52244). Please contact MCHS at (310) 318-7337 for further information. (Please see the attached document for more information.)

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

In October 2013, Governor Brown signed into law Assembly Bill 484 to replace the state's former standardized testing program, Standardized Testing and Reporting (STAR), with modern, computer-adaptive assessments aligned with the new California Standards in English Language Arts and mathematics. The law transitioned school districts to the new state student assessment program called the California Assessment of Student Performance and Progress (CAASPP). In the spring of each year, students in Grades 3-8 and 11 will participate in the CAASPP. The CAASPP encompasses, among other assessments, the California Science Tests (CAST) in Grades 5, 8, and once in high school. A parent or guardian may annually submit to the school a written request to excuse his or her child from any or all parts of any test provided pursuant to Education Code section 60640 for the school year. The Local Education Agency and its employees shall not solicit or encourage any written exemption request on behalf of any child or group of children. For more information on the CAASPP, please go to: <http://www.cde.ca.gov/ta/tg/ca/>.

CALIFORNIA HEALTHY KIDS SURVEY (CHKS)

The California Healthy Kids Survey (CHKS), sponsored by the California Department of Education, is an anonymous, confidential survey of school climate and safety, student wellness, and youth resiliency. It is administered to students at grades five, seven, nine, and eleven. It enables schools and communities to collect and analyze data regarding local youth health risks and behaviors, school connectedness, school climate, protective factors, and school violence. The CHKS is part of a comprehensive data-driven decision-making process on improving school climate and student learning environment for overall school improvements. Student participation is voluntary and anonymous. No names or any other identifying information is connected to the answers except for the name of the school. (Please see the attached document for more information.)

ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA (ELPAC) TESTING

State and federal law require that local educational agencies administer a state test of English language proficiency (ELP) to eligible students in kindergarten through grade twelve. The English Language Proficiency Assessments for California (ELPAC) is the current state ELP assessment. The ELPAC is aligned with the 2012 California English Language Development Standards. It is comprised of two separate ELP assessments: one for the initial identification of students as English learners (ELs), and a second for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of ELP. Students in kindergarten through grade twelve, who are classified as English learners, will take the ELPAC Summative Assessment every year until they are reclassified as proficient in English. Students are tested on their skills in listening, speaking, reading, and writing.

PHYSICAL FITNESS TESTING

The statewide physical fitness testing program was first authorized in 1976 and reestablished in 1995 as part of the California Assessment of Academic Achievement Act (Assembly Bill [AB] 265 which added EC Section 60800). In February 1996, the State Board of Education designated *FITNESSGRAM*[®] as the required physical fitness test that LEAs shall administer to California students in grades five, seven, and nine during the months of February through May. (Please see the attached document for more information.)

FOR MORE INFORMATION...

For the latest information regarding testing, please visit the California Department of Education webpage at <http://www.cde.ca.gov/ta/tg/>. If you have any further questions, please contact Dr. Katherine Whittaker Stopp at (310) 318-7345, Ext. 5989.

COLLEGE AND CAREER TECHNICAL EDUCATION

COLLEGE ADMISSION REQUIREMENTS AND HIGHER EDUCATION INFORMATION

The State of California offers community colleges, California State Universities (CSU), and Universities of California (UC) for students who wish to continue their education after high school.

To attend a community college, you need only a high school diploma or equivalent, or be over the age of 18. To attend a CSU, you have to take specific high school courses, have the appropriate grades and SAT/ACT test scores, and have graduated from high school. Test scores are not required if your GPA is 3.0 or above, and you applied to a campus or enrollment category that is not impacted. To attend a UC, you must meet requirements for coursework, GPA, and test scores. If you are a California student who has not been admitted to UC campus to which you have applied, you will be offered a spot at another campus if space is available and you rank in the top 9 percent of California high school students or of your graduating class at a participating high school. You may also transfer to a CSU or UC after attending a community college. For more information on college admission requirements, please refer to the following webpages:

www.californiacommunitycolleges.cccco.edu – This is the official website of the California Community College system. It offers links to all the California Community Colleges.

<https://www2.calstate.edu/> – This extensive online site offers assistance to students and their families on the CSU system, including the ability to apply online, and links to all CSU campuses.

www.universityofcalifornia.edu – This massive website offers information regarding admissions, online application, and links to all UC campuses.

www.assist.org – This online student-transfer information system shows how course credits earned at one public California college or university can be applied when transferred to another.

Students may also explore career options through career technical education. These are programs and classes offered by a school that are specifically focused on career preparation and/or preparation for work. The programs and classes are integrated with academic courses and support academic achievement. Students can learn more about career technical education by referring to the following webpage: www.cde.ca.gov/ci/ct/gi/.

You may meet with a school counselor to choose courses at your school that will meet college admission requirements or enroll in career technical education courses, or both. To make an appointment, students or parents/guardians should contact the Guidance Office at (310) 318-7337 extensions 5017, 5018, or 5020.



**Manhattan Beach
Unified School District**

325 South Peck Avenue
Manhattan Beach, CA 90266
310: 318-7345

**WILLIAMS/UNIFORM COMPLAINT FORM
For Education Code Section 35186 Complaints**

California Education Code (EC) Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment.

The complaint and responses are public documents as provided by statute. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the following contact information.

Response requested? Yes No

Name (Optional): _____

Mailing Address (Optional): _____

Phone Number: Day (Optional): _____ Evening (Optional): _____

Issue(s) of the complaint (please check all that apply):

1. Textbooks and Instructional Materials:

- A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
- A pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
- Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Facility Conditions:

- A condition poses an urgent or emergency threat to the health or safety of students or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.
- A school restroom has not been maintained or cleaned regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
- The school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes.

3. Teacher Vacancy or Misassignment:

- Teacher vacancy- A semester begins and a teacher vacancy exists. (A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.)
- Teacher misassignment- A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class.
- Teacher misassignment- A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Date(s) of Problem: _____

Location of Problem (School Name, Room Number or Location): _____

Course/Grade Level/Teacher Name (if applicable): _____

Please describe the issue of your complaint in detail. You may attach additional pages if necessary to fully describe the situation:

Please file this complaint with the principal of the school in which the complaint occurred.

A complaint about problems beyond the authority of the principal shall be forwarded within ten working days to the appropriate school district official for resolution.

Exhibit
adopted: January 19, 2005
Revised: March 15, 2006
Updated: July 18, 2018

MANHATTAN BEACH UNIFIED SCHOOL DISTRICT
Manhattan Beach, California