

MBUSD DELAC Minutes
April 18, 2019

Opening: Lisa Tanita, TOSA of English Learners opened the meeting at 8:30 a.m.

Members Present: Akiko Ogihara, Jennifer Fenton, Caroline Buck, Alexandra Bras, Aya Horiguchi, Tami Ben-Shaul, and Ai Sandblom.

Welcome and Introductions: Introductions were made and Lisa Tanita thanked everyone for coming and reviewed the Agenda.

Agenda

- Review of Minutes
- Caroline Buck, Mira Costa ELD Teacher
- LCAP English Survey Initial Reflection
- New Families Handbook Draft Review
- DELAC 2019 – 2020 Topic Brainstorm
- International Day Save the Dates and Priorities

Minutes were reviewed and approved.

Mira Costa ELD Class

Caroline Buck, Mira Costa ELD Teacher shared her experience this year. She teaches the ELD class at Mira Costa and has been personalizing English language development instruction for her 10 students. Students are at varying developmental levels of English proficiency and speak 4 languages. She supports them in their content classes as well, and communicates with teachers. Math is an area that students often need assistance and she coaches the students to advocate for themselves with their teachers. The students have a strong sense of belonging in her class and eat lunch in her classroom daily. Jen Fenton applauded Caroline as a master of social emotional wellness and personalized learning.

Initial LCAP English Learner Survey Results

- 24 surveys completed, representing 43 students.
- All schools were represented.
- 82% of Families and students feel welcome at school.
- 75% of families know who to contact at their schools, when they have a question
 - We hope the New Family Handbook and the PTSA buddy parents will help to grow this number next year
- 75% of Elementary students are receiving adequate academic support. 25% of families did not agree or disagree.
 - Next year, we will omit the neither agree or disagree option to help get a clearer picture on this.
- 43% of Secondary students are receiving adequate academic support. 40% of families did not agree or disagree.

- Next year, we will omit the neither agree or disagree option to help get a clearer picture of this.
- Results seem to support the discussion from our last meeting that families feel supported at the elementary school sites, but would like more support at the secondary levels.
 - It was discussed this is the first year for Caroline Buck (Mira Costa) and Courtney Rice (MBMS) and their work will continue to develop.
 - Professional development for teachers will continue to be provided next year.
 - Tami Ben-Shaul mentioned that she has felt a huge increase in support at the middle school, as compared to 2017-2018.
- Alexandra Bras brought up a concern for the Initial Fluent and Reclassified Fluent students on how they may still need additional time or support to be successful academically.
 - This will continue to be brought up during professional development with teachers.
- In order to try to get more responses, Lisa Tanita will send out the survey again to English Learners.
 - Next year it was discussed to send the survey out only to English Learners (100) and Reclassified (200) students by request, in order to get a clearer picture.
- Next year, we will look at how to formulate questions so that data can be analyzed by school site, and not just by child A, B, or C.

New Family Handbook

The New Family handbook was reviewed and edits were recommended. It will be shared with the District Advisory Council in May. Geraldine Pepehmetoglu and Tami Ben Shaul will be presenting. If all school sites do not submit a calendar or Frequently Used Terms page, they will all be omitted and the handbook will be finalized with the district calendar and Frequently Used Terms.

Possible Topics for DELAC 2019 - 2020

In the effort to have DELAC meetings meaningful, ideas were requested for potential topics that may be educational for parents to support their students. The topics below were brainstormed to help parents. Topics brainstormed:

- The stages and challenges of acquiring a second language
- How one's developmental age or mastery of primary language effects the stages of acquiring a second language

International Day 2019

The date for the International Day is set for October 12, 2019. There was a discussion on whether we should continue to have it outdoors at the District Office parking lot or MBMS MPR. Everyone agreed to have it outdoors.