Gifted and Talented Education

Manhattan Beach Unified School District

Dr. Brett Geithman, Assistant Superintendent of Educational Services

Characteristics of the Gifted:

- Emotional intensity
- Well developed sense of justice/fairness
- Strong sense of empathy
- Interest in advanced subject matter
- Questions authority
- Keen on aesthetics

More Characteristics of the Gifted:

- Engages in fantasy, role-playing
- Underachievement
- Anxiety; hypersensitivity
- Mature, highly developed sense of humor
- Enjoys spending time with older children or adults
- Social pressure to moderate achievements in front of peers

Still More Characteristics of the Gifted:

- Perfectionism
- Quick to understand underlying principles
- Have a readily accessible mental database of facts and ideas
- Can think abstractly and enjoys complexity
- Can see relationships easily

Even More Characteristics of the Gifted:

- Can be flexible thinkers

- Creative and original thinkers

- Enjoy hypotheses, what ifs, and problem-solving

Personalized Learning

- Reading Workshop

- Writing Workshop

- CGI/Balanced Mathematics

- NGSS – Inquiry Based Science Instruction

- C3 Social Studies Framework

- MakerSpace/Fab Lab/PLTW/STEAM/Robotics

- Depth and Complexity Icons

Name: Kai

Date: 5-29-15

Trevor had ___276___ tokens to spend at Chuck E Cheese.

He used ___149___ of the tokens.

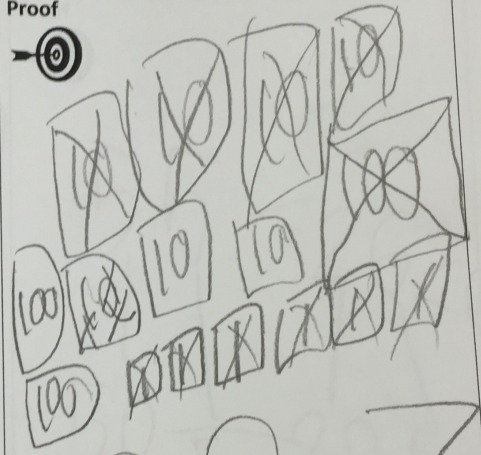How many tokens does Trevor have **left** to spend? ???

(63, 44)   (376, 149)   (3 x 85, 2 x 119)

Strategy	Proof

376 - 149

200 30
2 2 73
227

227

Great Job!

My answer to this problem is: That Trever has 227 left.

2016-2019 GATE Plan: 5 Key Components

1:
GATE Leadership at Schools
PLLs

2:
Student-Specific Information
GATE Folders

3:
GATE-Certified Teachers
GATE-training for All

4:
After School Activities
MB/X & GATE Field trips

5:
Improved Communication
Online, Print, In-Person

GATE Leadership

- Personalized Learning Lead Teachers (PLL)
  - 1 per elementary school and 2 at MBMS (1-humanities; 1-STEM)

- These educators will offer time to support teachers in creating personalized learning experiences and utilizing GATE strategies.

GATE Folders

- GATE specific goal setting form in this folder that elementary teachers will use during fall goal setting conferences and middle school parents will complete at the beginning of each school year.

- GATE folders will be passed on from teacher to teacher as the student matriculates through MBUSD grade levels and housed with the counselors at the middle and high school levels.

GATE-Certified Teachers

- Assign GATE students to appropriately trained teachers

- Goal for all teachers to have a foundational level of GATE strategies

GATE After-School Activities

- Overnight field trips during 6th-8th grade

- After-school programs via MBX will be offered to GATE students seeking to learn new skills as well as opportunities for social interaction with their peers (at least two courses per grade level 4-8).
  - Examples of courses offered are: creative writing, computer science, and engineering.

GATE-Specific Communications

- MBUSD hosts quarterly GATE Advisory Committee (GAC) meetings featuring guest speakers.
  - September 30th
  - December 9th
  - March 3rd
  - May 12th

- Online resources and messaging regarding the GATE program

How Can You Help Your Gifted Child:

- Watch your own expectations.

- Make tangible, real-world connections to what children are learning in school.

- Help with organizational and study skills.

- Model "down time"; strive to mitigate perfectionistic and non-stop processing tendencies.

How Can You Help Your Gifted Child:

- Provide encouragement for self reliance.
- Praise process as well as product.
- Encourage creative game play as a family.
- Discipline requires creativity--rules should be few, reasonable, enforced.
- Provide activities that are physical, cognitive, and affective.
- LOVE them--unique quirks and all!

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